

PROSPECTUS

CALWELL HIGH SCHOOL

2022 - 2023



ACT
Government
Education

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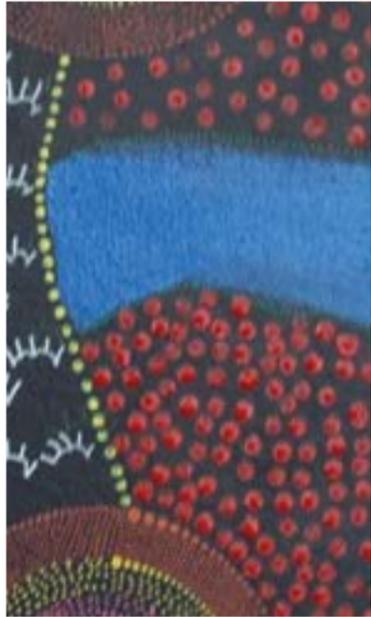
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School Organisation

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We would like to acknowledge the Ngunnawal and Ngambri people, the traditional custodians of the land on which we meet, learn, and work at Calwell High School. We acknowledge that Ngunnawal and Ngambri land has been a place of learning for centuries. We pay our respect to the ancestors which have paved the way for the education which has been received on Ngunnawal and Ngambri land for past, present and future generations. We would also like to acknowledge any Aboriginal and Torres Strait Islander students, staff, family and community members present with us.



PRINCIPAL'S MESSAGE



WELCOME TO CALWELL HIGH SCHOOL



Great secondary education accepts that students are not yet fully formed, that they need room to grow, change and adapt. Our school provides quality educational programs for students in years 7-10 that take these elements into account. We are proud of our academic, sporting and artistic excellence and we are committed to encouraging students by nurturing positive self-esteem that values personal achievement. Excellence is a standard we set for ourselves at Calwell High School.

We ask each of our students to develop their strengths, ambitions and hopes, and to be responsible and caring citizens who have confidence in their capacity to make a difference in our society. We nurture our students to care for each other. We are proud that they belong to a community that values respect, self discipline, achievement and courage.

With a rich and diverse curriculum, a resilience-building student support program and many co-curricular opportunities, no two

days are identical at Calwell. No two students' experiences will be the same. Everything we do at Calwell counts. Our focus on access to quality learning, aspirations and achievement, reflects our firm belief in the quality of our students.

We value our relationship with parents and the community and have a strong school board and Parents & Citizens (P & C) group. I look forward to meeting you, and I am certain you will be impressed by our caring learning environment and excellent dedicated staff.

Megan Altenburg
Principal

A handwritten signature in black ink, which appears to read 'Megan'.

Calwell High School was established in 1991 to provide innovative education and a community connection for families in the Calwell, Richardson and Theodore areas as well as regional New South Wales students welcome to take advantage of its diverse curriculum, focus on the Arts and Inclusion and its strong sense of community.

The school has a strong and positive reputation in the community and our school ethos has been constructed around our community sense of values. These include courage, achievement, self discipline and respect.

Over 50% of our children either walk or ride to school with the remainder travelling by bus or car. We are serviced by excellent bike paths and it is possible to get to school without crossing any major roads from most local suburbs.

Our anticipated population for 2022 is expected to grow to be over 430 students. That population will allow us to offer even broader curriculum offerings as well as excursions and camps.

As a community centred high school we provide a comprehensive curriculum informed by the Australian

Curriculum that is rich and diverse. It has a balance of academic and vocational education, with flexible pathways to college or further education training and work to meet differing student needs and aspirations.

We take pride in our school being built on positive relationships. We want our students to grow in their learning to be the best they can be. Every student has a right to learn in a caring learning environment.

BELIEFS AND VALUES

WHAT ARE OUR CORE BELIEFS AND VALUES?

Vision Statement

Our vision at Calwell High School is to empower every student to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners.

Mission Statement

Is to enable all learners to have complete access to learning through the provision of:

- A quality inclusive learning environment that is responsive to student voice and built upon authentic relationships, wellbeing and respect
- Highly effective teachers, focussed on improving student outcomes, through their commitment to ongoing professional development, quality teaching, evidence-based practices, coaching and mentoring and collaboration
- Opportunities for community and parents to participate in learning and decision-making partnerships.

Calwell High School is a caring learning community. Our values are connected to our house colour and ambassador system as follows:



Red - Courage - Steve Irwin
 Blue - Achievement - Cathy Freeman
 Green- Self-discipline - Mark Webber
 Yellow- Respect - Dawn Fraser

We celebrate the achievements of our students through acknowledging the values that they embody. We focus on the positive actions of our community and reinforce those behaviours that contribute towards creating a caring learning community.

A SCHOOL BUILT ON A SENSE OF COMMUNITY

At Calwell High School we understand the importance of being active in our community.

By contributing to their local community our students develop a sense of their place in society. A deep sense of community also exists within the school. We enjoy the benefits of a highly supportive school community that works to improve the experience for all within Calwell High School.

Parents are actively involved in the school through the School Board and

P and C. Our parents and carers are passionately committed to the school and we greatly appreciate their involvement.

Our students play a critical and valued role in their school community and their voices contribute to the school's priorities through involvement in school community forums, student committees and student led activities. They develop and enjoy a deep sense of school community which they carry beyond the school gates.



CARING FOR STUDENTS

We have an enviable record of providing an outstanding learning environment for students, while working to meet the needs of each student.

We know the importance of a school environment where every boy or girl is, cared for and supported. At Calwell High School we achieve this through our school community, school culture and student wellbeing program working in partnership with parents and carers.

From the beginning of Year 7 students are linked with trained peer support leaders to help ease transition to high school. In addition, all students are supported by a team of teachers dedicated to student support.

Each student has a Year Advisor who supports them through their years at Calwell High School, building a strong and open relationship over four years. The student services team includes: school psychologists, school nurses, youth workers and social workers. Our students have the confidence to be themselves, in a school where they know they belong.



A POSITIVE APPROACH TO STUDENT SUPPORT AND CARE

A Positive Behaviour Framework seeks to establish clear school values, develop curriculum that is engaging and authentic, and focuses on wellbeing for all. The establishment and clear articulation of School Values informs every action, interaction and reaction within the school community. At Calwell, we believe in proactive

problem-solving techniques and foster this spirit in academic learning but also in solving relationship problems that often occur in a busy community.

- School staff remain impartial and non-judgmental when dealing with incidents within our school community

- Active and impartial listening is at the centre of all conversations
- Each participant plays a part in development of solutions
- The school has developed several individualised programs to support students through difficult times. We find solutions that work.



SCHOOL FACILITIES FACILITIES FOR STUDENTS AND LEARNING

Calwell High School provides excellent facilities for teaching and learning in all specialist areas. Our campus is

surrounded by spacious green areas and is built and landscaped over a single level to consider accessibility

for all. The school prioritises providing facilities for teaching, learning and community events.

THEATRE FACILITIES

Our state-of-the-art Calwell Performing Arts Centre includes a contemporary theatre space which seats 360 patrons. The theatre features a professional lighting rig, specialised dance flooring and fully functional theatre black curtains (wings and front). The adjacent theatre foyer, courtyard and as-new bathrooms make the Calwell Performing Arts Centre the ideal venue for many school and community events. The accompanying rehearsal rooms provide the best possible facilities for teaching and learning in dance, drama and music. All dance rehearsal rooms feature full length mirrors and specialised dance flooring



SPORTING

Our students have access to a full-sized gymnasium, four outdoor basketball courts and four outdoor tennis courts. The school campus is adjacent to Calwell playing fields which include a variety of fields for football codes and netball. Students have access to our own fully equipped fitness gym. Also we have an outdoor gym for students to use at break time.



TECHNOLOGY WORKSHOP

The technology workshop is a spacious professionally equipped working area that allows students to develop outstanding skills and understanding across wood, metal and plastics technology design and construction. Students have access to a variety of tools and equipment including lathes and welding equipment.



FOOD TECHNOLOGY

Our food technology students are fortunate to be able to enjoy the use of two fully equipped kitchens with six group cooking areas in each room. One of the rooms features a state of the art teacher's demonstration area which allows teachers to demonstrate the most up to date techniques and recipes. Hospitality students have access to a fully functional café which they operate for students and staff.



GROUNDS AND GARDENS

The school is situated on beautiful sprawling grounds with plenty of open space for students to enjoy. The front of the school provides a convenient drop off and pick up area with landscaped gardens and outdoor seating areas; while the inner courtyard area is a fantastic outdoor learning area and is perfect for school events.



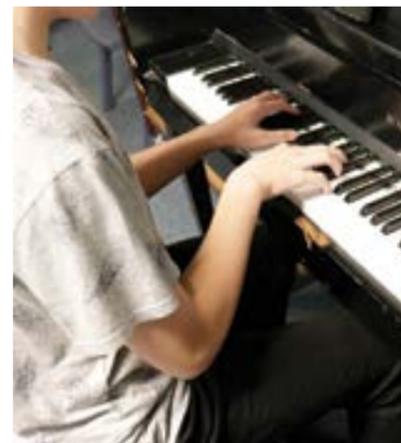
SCIENCE LABORATORIES

Our science rooms are designed to promote experimentation in learning with the opportunity to run full scale experiments and individual inquiry projects. Each science lab is equipped with sinks, benches and gas burners. We have a large variety of science equipment available to students to expand their learning including modern digital science equipment.



MUSIC AND BAND ROOM

Our music program provides students the opportunity to develop skills in a variety of music styles with access to a multitude of musical instruments, from a full concert band experience to traditional guitar, piano and drums. Students have multiple performance chances throughout the year, including Showcase, Arts Extravaganza, school assemblies and other events.



DANCE STUDIOS

Our dedicated dance program is offered as an alternative to PE, where students are able to progress and enhance their dance skills across a variety of dance styles. Students are offered opportunities to perform in our annual Arts Extravaganza and Showcase, as well as external performances such as Dance Fest.



STATE OF THE ART LIBRARY

The entire space is flexible and shelving and tables can be moved to different configurations to allow the space to be used differently for a range of purposes. Students have access to group tables, lounges for reading quietly and private study rooms.

The library is open after school (two days a week) for homework club where teachers volunteer their time to support students with their homework tasks. And finally, we have books. Our library staff are dedicated readers and are constantly updating and expanding our collection to meet the needs of our students.



VISUAL ARTS STUDIO

We are extremely lucky to have a dedicated art studio where students can have the freedom to express themselves in visual arts. From firing their own pottery creations to dabbling in a range of mediums, our students have many opportunities to grow as visual artists. The work of the students is celebrated through various exhibitions, including Arts Extravaganza (which highlights both visual and performing arts). Participation in external art shows, such as the Limelight Art Exhibition, which showcases art from across all ACT schools, is also encouraged. Our corridors and working spaces are decorated with student work and we take great pride in how creative our students can be.





INFORMATION AND COMMUNICATION TECHNOLOGIES

We are dedicated to providing students with access to information and communication technologies that reflect the technologies used in academic and industry settings. As a result there has been a strong focus on providing outstanding network infrastructure at Calwell High School. Our fast network allows a range of student controlled devices to work seamlessly in the school environment when coupled with online tools like Google Apps for Education and Microsoft 365.

It is of great importance that the school operates in partnership with families, and that we work together to achieve the best outcomes possible for your child. These commitments guide all of our decision-making, planning and implementation of technology in our school.

The school provides a specialised computer lab for Media and Design classes.

All students have the option of accepting a Chromebook provided by the ACT Government for use at school and home. Teachers continue to develop flexible learning programs that allow students to utilise a variety of methods of learning and demonstrating their evidence of understanding using technology.

To gain access to Google Apps for Educational and our high speed network students need to have completed their ICT Privacy and Third Party Provider permission notes so their account can be provisioned by the school.

LEARNING AND TEACHING

At Calwell High School we base our academic program on the Australian Curriculum for all students from Year 7 to Year 10. Within that framework all students learn and thrive.

Our teachers understand that all students learn in different ways and that each child must have the opportunity to present evidence of their learning in multiple ways under the Australian Curriculum. As a result, the way learning is delivered to students can vary to cater for strengths or fill gaps that may have

occurred in other stages of learning. Our teachers get to know each student and use diagnostic tests to discover what students already know and what they need to know to progress further. Assessment of learning also caters for individual differences and often, no simple assessment task can capture what every student knows,

understands and values. To allow for individual differences, assessment tasks often supply students with a range of choices tailored to them and their current understandings. In the following pages you can learn about our faculties and what they offer in terms of learning opportunities.

AT CALWELL HIGH SCHOOL DEVICES ARE FOR LEARNING

Phones are out of sight.



If this is a challenge for you we will help by:

- 1. Giving a whole class reminder.**
- 2. Giving an individual reminder.**
- 3. Minding your phone in a phone box.**

If you still need support to use devices for learning:

- **Contact home.**
- **Break 1 faculty follow up.**
- **Phone in box from start of lesson.**



CURRICULUM

We offer a diverse curriculum in traditional and innovative disciplines, giving every student the greatest opportunity to study subjects that they enjoy. At Calwell High School we focus on the integration of Information Technology across all subject areas.

Technology enhances the quality of teaching and learning for our students and the school delivers a wide range of innovative programs and services to both students and teachers.

In an increasingly complex and global world, literacy and numeracy are key skills and are an important focus at Calwell High School. Literacy and numeracy topics are addressed in each subject area so that appropriate skills are developed and applied.

PEDAGOGY and PROFESSIONAL LEARNING

Often called the art and science of teaching, pedagogy is the word that describes all of the teaching that takes place in a classroom. At Calwell High School we take the role of teaching very seriously and all teachers are engaged in ongoing professional discussions regarding the pedagogy that takes place in their classroom.

Teachers at Calwell are supported through coaching, mentoring and observations to be innovative in their approach to teaching and learning and to allow every individual in the class to best reach their learning potential. The teachers at Calwell High School are always learning. Learning new High Impact teaching strategies so

they can best engage your child in their learning. Not only is teacher professional learning a regular practice within the school to broaden and expand each teacher's repertoire, but it is also a reflective practice where teachers conduct observations and set goals.

FACULTY PROFILES

ENGLISH

Skills vital for communicating in our busy world but also for capturing the beauty of the human experience

The study of English at Calwell High School is creative, exciting and intellectually inspiring. Including studies in classical and contemporary literature and film, students develop skills to experiment with ideas and expression. We offer a range of opportunities for the students to learn about the power, value and art of the English language for communication, knowledge and pleasure. Debating and public speaking are integral to the course of study, with the confidence to address an audience a critical skill for the future.

of texts are guided by this, but not controlled by it. Students complete four main units over the course of the year, one each term. Occasional smaller units will also be interspersed. In all cases English is a year long course. All units explore the three domains of the Australian Curriculum; Literacy, Literature and Language, with the content descriptors guiding the content selection. These units are being designed to incorporate the Scaffolding Literacy approach with the Australian Curriculum Achievement Standards at their core.

Each year program is developed to ensure that all students are supported through the foundations of literacy, with a strong focus on spelling, grammar and punctuation, which is embedded within each unit. All units provide students with opportunities to develop their skills in the major skills sets of English: reading, writing, speaking, and listening.

Teachers of English consistently reflect on the current units, as well as develop new units of work, to ensure the faculty is providing a dynamic and needs appropriate curriculum for our students. We encourage students to extend themselves by taking the opportunity to participate in academic competitions for English such as: the ICAS competitions in Writing and Spelling; Lit Links; MSReadathon; Prime Minister's Reading Challenge; poetry and writing competitions.

All teachers follow a set program that appropriately provides a sequence of learning for all students through years 7 to 10. The units are designed to build from their learning in primary school and develop their skills to ensure preparation for college.

DRIVING THEMES

The English Curriculum at Calwell High School is based around driving themes throughout the year. Choice

EAL/D SUPPORT

English as an Additional Language or Dialect (EAL/D) is the study of English by students whose first language is a language or dialect other than English, and who require focused educational support to assist them in attaining proficiency in Standard Australian English. Calwell High School can offer this program of support for students from numerous backgrounds. We have a specialised teacher to assist with providing additional support as needed.



SCIENCE

Skills that are essential for understanding how the world around us works

Through the study of Science, students develop knowledge, understanding and skills to explain and make sense of their world, so they can make responsible decisions as individuals and as part of their community.

We teach the students to think scientifically and apply investigative, problem solving and communication skills.

The student's learning is supported by an extensive program of experiments, information technology, excursions and guest speakers. Students explore scientific concepts and processes in topics based on the four sub-strands of the Science Understandings: biological, chemical, physical and earth and space sciences.

Students develop critical and creative thinking skills and challenge themselves to design and implement scientific methods to collect and analyse data. Students explore the practices used to develop scientific knowledge and its contribution to our culture and society.

SCIENCE TOPICS

Year 7

- Introduction to Science
- Mixtures and Solutions
- Forces and Simple Machines
- Escape from Planet Earth
- Australian Ecosystems

Year 8

- Energy
- Rock Cycle
- Household Chemistry
- Building Blocks of Life

Year 9

- Environment
- Individual Research Project
- Chemical Reactions
- Earth and Plate Tectonics
- Nervous System
- Energy – Light and Sound

Year 10

- Individual Research Project
- Forces and Motion
- Genetics and Evolution
- Chemistry
- Earth and Space



MATHS

Skills vital for understanding the mechanics of the universe and high end problem solving!

We encourage students to develop strong mathematical thinking, so they can appreciate Mathematics as an essential and relevant part of life. Through inquiry, problem solving, reasoning and reflection, the students undertake creative and challenging study.

Our Mathematics courses have been developed through consultation with feeder primary schools and the college sector. They are consistent with the requirements of the Australian Curriculum. All students are provided with a wide range of opportunities to succeed and excel in Mathematics.

Students successfully completing the Calwell program will be well prepared for college and further study or vocational pathways. All students are encouraged to participate in national events, such as the Australian Mathematics Competition.

At Calwell, we recognise the need for self-paced learning in Mathematics and the advantages this brings when working beyond the pace of the class. An Education Perfect licence is held for each student at Calwell which is extensively used in class and can be accessed at home. Students are encouraged to utilise other online resources such as Maths300 to assist

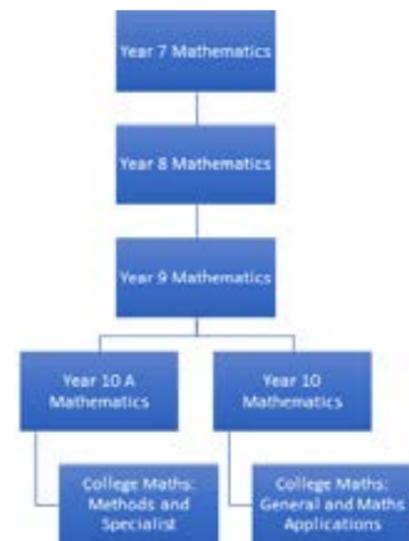
in the consolidation of concepts and skills.

Mathematics addresses the needs of our students to be confident in the use of skills and processes and to be willing to apply these to a wide and increasing range of problem-solving situations.

We encourage all students to recognise the contribution of Mathematics and Numeracy to their daily lives and to set themselves challenging goals in this area to support future career paths.

ORGANISATION OF MATHEMATICS AT CALWELL HIGH SCHOOL

Mathematics is studied by all students for two semesters each year. The following diagram illustrates the organisation of Mathematics units.



Students in Year 7 - 9 follow a common course which follows the Australian Curriculum. All classes are differentiated and undertake similar work during each unit of study. Every student can gain additional skills by completing extension activities within each class and/or are provided with an opportunity for remedial work and consolidation of basic concepts. Emphasis is placed on growth from year to year and progress is closely monitored for each student at regular intervals.



HUMANITIES

Skills vital for understanding the world and the story of humanity and all of our interactions.

Humanities and Social Sciences (HaSS) is an exciting and challenging learning area. At Calwell High School, HaSS incorporates the disciplines of History, Geography, Civics and Citizenship, Economics and Business Studies. It primarily involves the study of people, as social beings, as they interact with one another, with the natural and social environment, and in various places throughout time. During semester 1, all students study the History Curriculum as set out by the Australian Curriculum, Assessment and Reporting Authority (ACARA). This is as follows:

- Year 7 - The Ancient World (60 000 BCE to 650 CE)
- Year 8 - The Ancient to the Modern world (650 CE to 1750 CE)
- Year 9 - The Making of the Modern World (1750 CE to 1918 CE)
- Year 10 - The Modern World and Australia (1918 CE to today)

Students in years 7 and 8 also study the Civics and Citizenship Curriculum exploring Australia's democratic government and legal system, as well as cultural diversity and national identity.

In Semester 2, the other major topics in HaSS are delivered. Year 7 are introduced to Geography with the units 'Water in our World' and 'Place and Liveability' and have the opportunity to explore their own suburb. Year 8 undertake the units 'Landforms and Landscapes' and 'Changing Nations' with a focus on geospatial skills. Both year 7 and 8 also include an Economics and Business Unit, with particular focuses on understanding consumers, businesses and markets as well as exploring issues of people and work.

Years 9 and 10, are offered elective units in Semester 2 that incorporate

all areas of the Humanities, and allow students to explore areas of interest within the core learning areas of Geography, Civics and Citizenship and Business and Economics, but also allow learning from other areas of the curriculum. Focuses include, but are not limited to, Biomes and Food Security, Interconnections and Global Studies, Environmental Change and Studies, Human Wellbeing, Workplace Issues, Consumer Finance, Economics, Australia's Political and Court Systems, Government and Foreign Policy, and Citizen Participation in our Democracy. Students studying HaSS or its related disciplines will develop particular skills, such as:

- Research skills using a range of resources (including Information Technology)
- A general understanding of "how the world works" by examining historical and contemporary issues
- Skills in collecting, analysing and organising a variety of information
- Working in teams
- Communicating ideas and information
- Problem solving
- Independent and critical thinking
- Composing a variety of written texts with explanation and discussion

Students studying HaSS are assessed in a range of different ways to give students the opportunity to achieve success in meeting the Australian Curriculum Achievement Standards. Assessment items may include research/project work, tests, creative production, portfolios of work, oral presentations, group work, essays, film studies, reports, posters or source analysis.



LANGUAGES

JAPANESE

At Calwell High School the study of Languages has been an integral part of the curriculum for a number of years. As part of the Australian Curriculum it is a requirement that all year 7 and year 8 students are given the opportunity to study a language and at Calwell High School we offer

Japanese. While our students explore the Japanese languages, they will also be immersed into the culture, arts, food and countries that speak these languages.

All classes are differentiated for the range in abilities, allowing all students to develop their skills no matter what

stage of the language they are at. The languages program has been expanded to include a senior languages elective for year 9 and 10 for students who wish to continue their study of Japanese.

THE ARTS

Skills vital for expressing our innermost feelings, emotions and the creation of beauty.

The Arts have the capacity to engage, inspire and enrich, and at Calwell High School all students have the opportunity to study a wide range of arts courses, including Dance,

Drama, Media, Music and Visual Arts. Our team of highly qualified and dedicated teachers endeavour to support students to become confident and creative individuals. We provide

pathways through high school for students who wish to enrich their learning through the development of arts ideas, skills and processes and creative and critical thinking.

YEAR 7 AND 8

Year 7 and 8 students rotate through a range of Art subjects in term-long units including Visual Arts, Music, Drama and Media. These subjects are banked together with Design and Technology courses including Wood and Material Design, Food Studies and Digital Technology. During these courses, students are involved in the hands on creation of their own projects and performances. They are designed to give students an introduction to the subject and to

allow for further exploration of topics in future studies.

In year 7 and 8 students have the opportunity to select either Dance or PE as their choice for physical activity. Each Dance course includes a required health unit and gives students multiple opportunities for performances throughout the year.

ARTS OPPORTUNITIES

Throughout the year, the Arts program provides opportunities for students to participate in a range of activities. In addition to external excursions and performance opportunities, such as Step Into the Limelight and Ausdance Youth Dance Festival, Calwell High School also presents our own exhibitions and concerts in the form of The Archies Exhibition, Showcase, Arts Extravaganza and Art Collective.



YEAR 9/10 ELECTIVES - ARTS

The senior elective program is broad and varied to accommodate student interests. The courses on offer include:

Visual Arts

- Foundation Art
- Painting and Drawing
- Sculpture and Public Art
- Ceramics
- Printmaking
- Contemporary Art

Music

- Film Music
- Music and the Media
- Music Performance
- Rock and Pop Music
- Australian Music
- Music Industry

Media

- Film and TV studies
- Digital Narratives
- Media and Society

Drama

- Exploring Improvisation
- Theatre for Young People
- Acting for Stage and Screen
- Realism and Beyond

Dance

- Dance Ensemble 1-4
- Choreographic Workshop
- Choreography and Technique

Cross-Curricular

- Filmmaking (Drama/Media)
- Technical Theatre (Art/Drama/Dance/Media/Music)
- Graphic Design (Art/Media)
- Photography 1-2 (Art/Media)



TECHNOLOGY

Skills vital for manipulating the world around us and creating the tools we need to thrive.

At Calwell High School all students have the opportunity to study and explore Technology. Technologies enrich and impact the lives of people and societies globally. Design Technology, Food Technology, Textiles and Digital Technology are investigated through a large and varied selection of courses and electives. Our highly trained Technology staff ensure that all students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which they live. This important learning area provides opportunities for students to apply practical skills and processes when using technologies and resources to create innovative solutions that meet current and future needs.

Design and Industrial Technology

- Introduction/ Advanced Wood Working
- Introduction/ Advanced Metal Design
- School and Community Projects



Textiles

- Fashion Illustration
- Textile Studio Design

Food Technology

- Creative Cooking
- Cafe Skills
- International Cuisine
- Year 7 Food Technology
- Year 8 Food Technology



YEAR 7 AND 8

Year 7 and 8 students rotate through the range of Technology subjects in term-long units including Wood and Material Design and Food Studies. These subjects are banked together with Arts courses including Visual Arts, Music, Drama and Media. During these courses, students are involved in hands on creation of their own projects. They are designed to give students an introduction to the subject and to allow for further exploration of topics in future studies.

Year 9/10 ELECTIVE PROGRAM

The senior elective program is broad and varied to accommodate student interests. The courses on offer may include:

HEALTH AND PHYSICAL EDUCATION

Skills vital for our health and wellbeing and the sheer joy of exercise and being in a team.

Skills vital for our and health and wellbeing with an emphasis on encouraging ongoing participation in exercise as part of their lifestyle choices.

The Health and Physical Education (HPE) course at Calwell High School, aims to provide students with lifelong approaches to a healthy lifestyle. Students benefit from the Health Curriculum because it provides them with the skills and knowledge to recognise the need to make responsible and informed decisions about their personal health. Students improve their decision-

making and problem-solving skills within physical activity and sport related areas. They are encouraged to accept responsibility for their own decisions and actions, to develop self-respect, self-discipline and tolerance towards others.

Participation in a variety of sports enables the development of basic competence of gross and fine motor skills and enjoyment in a range of physical activities. The content of the Health Curriculum challenges student thinking and creativity. It is strategically sequenced to be relevant to the needs of students as they

progress through their adolescent years. HPE classes at Calwell High School are divided into Junior (Y7/8 combined classes) and Senior (Y9/10 combined classes) and are comprised of approximately 40% theory and 60% practical.

Calwell High School also hosts their own sporting carnivals annually in swimming, athletics and cross country. The HPE team are also responsible for organising interschool sporting teams in a large variety of sports, including but not limited to, rugby league, rugby union, AFL, volleyball, touch football, oz-tag and many more.

Year 7/8 (Junior band) - Health topics

- Risk Taking
- Drugs and Alcohol
- Community Health
- Respectful Relationships
- Nutrition and Physical Activity
- Let's Talk About Sex 1
- Identity and Sense of Self
- Body Image

Years 9 and 10 (Senior band) - Health topics

- Illicit Drugs
- Identity and Diversity
- Hitting the Road
- Sporting Communities
- Party Safe
- Let's Talk About Sex 2
- Mental Health
- First Aid

Year 9 and 10 Elective

- Human Movement



FLEXED

FlexEd is an optional program at Calwell High School which is designed to provide students with personalised learning programs which combine non-traditional schooling options that supports student growth and accomplishment aligned to their

personal pathway. FlexEd provides a safe and supportive learning environment within small group classes with dedicated support staff. This includes the flexibility to combine on-campus learning with remote learning from home, as well as a customised mix of classes in mainstream

classrooms, smaller group classes, and independent learning. Each student's learning program is designed around their interests and their education or vocational pathway, and may include work experience or vocational courses delivered by external providers.



DIVERSITY AND INCLUSION

At Calwell High School we believe all learners are capable of reaching their personal and academic goals. The Diversity and Inclusion faculty works in partnership with families, to ensure students living with diverse learning needs and disability access high quality, meaningful education that supports independence and a passion for lifelong learning. Calwell High School offers a range of programs and resources to meet the individual

learning needs of our students. Our programs are personalised, flexible and responsive to the unique needs of each student to ensure positive outcomes. The school offers excellent specialist learning facilities and environments including our purpose build small group learning space, Learning Hub and sensory calming space. We offer a range of small group learning programs. Eligibility for small group learning programs is determined

by the Education Directorate. In addition, students are integrated into mainstream classes and programs with suitable adjustments and supports as determined by their Individualised Learning Plan (ILP). Students may also be supported by a Learning Support Assistant or have access to the Learning Hub to participate in learning activities.



GOING BEYOND OUR SCHOOL

The Careers Advisor at Calwell High provides advice to students and their families on matters related to pathways through high school and beyond.

The Careers Advisor can assist students with:

- Jobs and tertiary courses information
- ASBAs (Australian School Based Apprenticeships)
- Career Education programs
- Job applications and resume preparation
- Work Experience Program (WEX)
- Training such as Whitecard and Asbestos Training
- Transition from high school to college

VOCATIONAL LEARNING OPTIONS

Vocational Learning Options (VLOs) are available to students within Year 10 and at times Year 9. They are short courses which focus on a career pathway. VLOs provide the students the opportunity to obtain a statement of attainment with competencies relevant to the career pathways associated training plan.

WORK EXPERIENCE

Work Experience (WEX) is available to all students in year 9 and 10 who are aged 15 years or older and offers a diverse and extensive range of placement. Work Experience is an essential element of high school in preparation for work opportunities beyond college.



AUSTRALIAN SCHOOL BASED APPRENTICESHIPS

An Australian School Based Apprenticeship (ASBA) involves the employment of a young person who is undertaking a traineeship part-time while still attending either high school or college. This program provides students with an excellent opportunity to try an occupation that may be of interest to them. The range of industry areas that offer ASBA traineeships is extensive.



COMMUNICATION

At Calwell High School we know and understand that the pace of our lives is often relentless and that good communication processes are essential

to ensure that our parents are partners in our learning programs. If there are any questions about the learning that is occurring at our school, just ask.

The following is our main methods of communicating with our community, but we are always happy to receive a phone call.

NEWSLETTER

A school newsletter is published once a term and is sent home via email to your listed preferred email address. A link to the newsletter is also placed on our school website (along with a lot of other information) www.calwellhs.act.edu.au

The newsletter contains interesting and important information that students and parents need to know and is a wonderful way of keeping in touch with the Calwell High School community.

SOCIAL MEDIA

Calwell High School has a presence on Facebook. This is a brilliant way of keeping up to date on important news and events at the school that may have special relevance to parents and students.

EMAIL

We encourage parents and carers to use email for their contact with teachers regarding teaching and learning, excursions, concerns, achievements and other no-nurgent matters.

In particular we hope that email will allow teachers to provide more timely and detailed feedback to parents and carers about students. All academic reports will be sent home via email.

Email also allows parents and teachers to make contact without having to be available at the same time. Your email address will not be shared with other entities or used for any other purpose.

CONTACT DETAILS

Our front office is open from 8:30am to 4:00pm for payments and appointments. Alternatively just call our front office team with any enquiries on: (02) 6142 1930

If you're not sure of a member of staff's email, just send an email to our generic inbox, (CalwellHighSchool@ed.act.edu.au), with the staff member's name in the title, and it will be redirected.



SCHOOL ORGANISATION

ENROLLING AT CALWELL HIGH

Enrolments in all ACT government schools are online via the ACT Education and Training website. Computer access is available at Calwell High School to assist families without internet access.

A link to the enrolment page can also be found on our school website: <http://www.calwellhs.act.edu.au>

SCHOOL FINANCES AND PAYMENTS

Payments to the school can be made at the finance counter in the front office between 8:30am and 3:30pm. Internet payments can be made through the Westpac finance portal on the school website (www.calwellhs.act.edu.au).

Payment for school excursions closes two days before the excursion takes place in order to have finalised class lists and prompt payment to venues. We cannot accept last minute payments and we ask for parent/carer cooperation in this matter.

Communication Agreement

To support our place of learning we:

Prioritise the wellbeing of students and staff

Expect safe behaviours

Respect each other

Work together in partnership

Respectful communication is a right in all workplaces.
Aggressive, intimidating, offensive actions or language has no place in our community.

Respect
Self Discipline
Achievement
Courage

SCHOOL UNIFORM

Shirts

- Calwell High School white shirt
- Calwell High School polo shirt

Jumpers

- Calwell High School hoodie
- Calwell High School zipper jacket
- Calwell High School woolen jumper

Pants/Shorts/Skirts

- Black pants/shorts
- Calwell tartan skirt

Shoes

- Must be covered for safety
- No sandals or open toe/heal footwear
- No 'Ugg' style boots or slippers

WHERE CAN OUR UNIFORM BE PURCHASED?

Workin' Gear

The current uniform including shirts, hoodies, skirts and jackets are available from Savvy Schoolwear, located at Kembla Court 5/51-55 Kembla Street, Fyshwick. They can be contacted on: 6280 5885

