

# WHAT'S HAPPENING?

The Calwell High School newsletter - Week 5, Term 1 2021

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Address: 111 CASEY CRESCENT, Calwell ACT, 2905

Phone: 02 6142 1930

Click on the icon  
to follow us on  
FaceBook and  
Instagram

We would like to acknowledge the Ngunnawal and Ngambri people, the traditional custodians of the land on which we meet, learn, and work at Calwell High school. We acknowledge that Ngunnawal and Ngambri land has been a place of learning for centuries. We pay our respect to the ancestors who have paved the way for the education which has been received on Ngunnawal and Ngambri land for past, present and future generations. We would also like to acknowledge any aboriginal and torres strait Islander students, staff, family and community members present with us.



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**ACT**  
Government  
Education



# Principal's Report

Dear Calwell Community,

Welcome to the first newsletter of 2021. Newsletters are produced and distributed each term in week 5 to the whole community via email and facebook and onto our school website.

Regarding communications from the school, Facebook is used to show the community what is happening in the school, and emails are used to communicate information that is important in the day to day running of the school and teaching and learning of our students.

As such, please ensure your email details are up to date with an email address that you regularly check to ensure that you do not miss vital information.

2021 has started with many new staff coming to join us here, including: Natalie Dickie as Deputy Principal, Joshua Sowton in PE, Divya Sabramaniam in Science, Ujala Rao in HASS/English, Kieran Sibley in English/Support, Robyn Pearce in Maths/Languages, Leigh Clemence in Science, Rebecca McLeod in English/Support, Matthew Bradley in Music/Flex Ed, Abbey Crampton in Support, Sam Wentworth in Support Reece Clarke in Support and a new youth worker Dominic McFarlane.

We have also started with a new "Devices are for Learning" process in all classes across the school. Students, staff and parents have been giving feedback and we have now finalised the process. See the classroom poster display later in the newsletter.

Thanks to all in our community for supporting our students in using Devices for Learning with Phones Out of Sight in classrooms for 2021. The visible impact can already be seen in classrooms and students have feedback how much more focused they are and how quickly they are now getting through their learning tasks.

We have a Positive Rewards Process at Calwell High School where positive behavior reflecting our school values of respect, self-discipline, achievement and courage are noted as positive incidents in the schools computer database system by staff. At the end of each term, award recipients in the top 5% will be acknowledged with a Gold Award Certificate, in the top 15% will receive a Silver Award Certificate and in the top 30% will be acknowledged with a Bronze award certificate in our Acknowledgement assembly. Further refinement and some student-designed stickers are also underway in this positive rewards space.

Finally please note my commitment to lead a school working in partnership with you and your child to best meet individual learning needs, and, if you would like to share any ideas or to discuss progress please contact the school on 61421930 to speak to me or to organise a meeting time.

Kind regards



Megan

# Deputy Principals' Report

Dear Calwell community,

2021 has started with a positive energy across the school.

There are many new faces, spaces and new learning opportunities for students this year. It has been great to see the kindness of our staff and students shine through when helping new students settle into the Calwell community. Thank you to those

students that are showing kindness and care for each other every day.

Our teachers have been focusing on building students' high expectations for learning and creating learning environments that are supportive and challenging for all students.

Having high expectations for our young people is about believing in them to reach their potential.

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Building expectations is an important partnership between school and home. High expectations are built when we are clear, realistic, and reasonable about what our young people can achieve. It is important that young people aim for their own personal best and have opportunities to make mistakes. This is where the most powerful learning takes place. As partners in your child's learning we encourage you to give feedback focused on effort, and not the result. Motivate your child by helping them set their own goals for learning and keep checking in on their progress. Praise their effort and listen when things get difficult.

Our school is a place of learning, and learning is the core responsibility of our students and teachers.

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Everyday our students are encouraged to focus on achieving their best and believing in the best in others by practicing our schools core values of respect, self-discipline, achievement, and courage. I encourage you to talk to your child about examples of how they have showed the school values during the day.

Just a reminder first point of contact for you is your child's tutor group teacher. Wellbeing concerns can be directed to Tom Bluck (Wellbeing Executive) & learning concerns to the Faculty Executive teacher. As Deputy Principals we oversee two-year groups each, for wellbeing, learning and behaviour. Trish oversees Year 7 & 9 and Natalie oversees Year 8 & 10.

Natalie Dickie & Trish Marton

Deputy Principals

Natalie Dickie  
Deputy Principal

Megan Altenburg  
Principal

Patricia Marton  
Deputy Principal



# ACT Education and Training Directorate Insurance Statement

The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted. This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

Calwell High School collects information about injuries and incidents which occur at school or on

school-organised activities, on behalf of the ACT Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report or Notification of a Critical Incident together with any accompanying witness statements. The purposes for which the information is collected include notifying the Territory's insurers and legal advisers of injuries and incidents and ensuring that the school itself has accurate and complete records.

The Directorate usually provides the form and any other information relevant to the accident/incident to the ACT Insurance Authority and the ACT Government Solicitor. Information may also be provided to WorkSafe ACT in accordance with the ACT Work Health and Safety Act 2011.

Schools have a duty of care to keep students safe. Where an injury or incident occurs schools have an obligation to determine what has happened and therefore may question students. Schools may also ask students to make statements in writing and to sign these statements.



**Our young people need to be reminded that drugs and artificial chemicals are not necessary for them to perform at their best.**

Energy drinks (V, Rockstar, Monster, Red Bull, Pink, Lift....) are caffeinated drinks that give the consumer an instant high, making them feel awake and alert, however, there are links between high consumption of caffeine and insomnia as well as adverse side effects such as increased heart rate, blood pressure, body temperature, bed-wetting, difficulty concentrating and anxiety. In high doses it causes changes to heart rhythm and hand tremors. Once in the system, caffeine stays around for hours, which causes sleeplessness and sleep disruption.

Parental guidance for young people is essential about this issue. Talk about the impact that energy drinks have on their bodies, letting them know why they are on the no go list.

**Is your child feeling unwell with COVID-19 symptoms?**

**Keep them home.**

**Get them tested.**

Keep CBR safe & strong

covid19.act.gov.au

ACT Government logo

## Testing's not just for end of term

No one should have to do a test on their first week back at school! But there is one test that can't be ignored. With increased travel over the summer holidays, it is important that all Canberra - even children - get tested for COVID-19, even with the mildest of symptoms.

While evidence suggests that young children are less likely to acquire and transmit COVID-19, their symptoms should not be ignored, with testing our best surveillance tool against the virus.

The COVID-19 test is free, quick and easy and most people receive their test result within 24 hours.

Parents and carers who are required to take their children for testing can also be issued with a carers' certificate for the time when they take their child for a test and while they await results.

Symptoms of COVID-19 include fever, sore throat, cough, runny or blocked nose, or shortness of breath.

There are seven free COVID-19 testing locations across the ACT, with four of them open seven days a week.

Some testing clinics don't have facilities to test children under the age of eight. Please check the website to make sure you're going to the right clinic: [www.covid19.act.gov.au/testing](http://www.covid19.act.gov.au/testing)

# Term 1 Progress Reports and Parent Teacher Evening

Progress Reports will be emailed to the email address we have on record on Tuesday 16 March. If you have recently changed your email address, or would like to check that we have your current email address, please contact the school on 6142 1930 or email [info@calwellhs.act.edu.au](mailto:info@calwellhs.act.edu.au).

Parent Teacher Evening will be held on Thursday 25 March, so save the date! More information on how to book an interview with your child's teachers will be emailed with their Progress Report.

## AT CALWELL HIGH SCHOOL DEVICES ARE FOR LEARNING

### Phones are out of sight.



If this is a challenge for you we will help by:

1. Giving a whole class reminder.
2. Giving an individual reminder.
3. Minding your phone in a phone box.

If you still need support to use devices for learning:

- Contact home.
- Break 1 faculty follow up.
- Phone in box from start of lesson.



# Metal & Wood Design Technology

## Year 8 - Materials and Design with Mr Lorrimer.

Students are working with mild steel, sheet brass and copy wire. Here are two bottle openers with attached 'drinkwise' labels. We research and discuss groups in the community that must be careful about their level of alcohol consumption. Students choose a target audience and then design a label for their opener. Some messages are severe like "Drink and Die" by Will Fogarty. "Liver says No" is not so dramatic and is more of a health warning. Other labels display motifs or drawings that make recommendations on drinking at parties or being safe with cars or machinery.

Good work Will and Brad!

Soon we move on to silver soldering for ring making then over to the wood workshop -sorry "makerspace" for some setting out procedures and timber-based projects.



TVAFC Registration link - <https://www.tuggeranongfc.com.au/junior-football>

# CHECK OUT AFL

**ALL AGES**  
FROM 5 YEARS TO SENIORS  
MIXED, BOYS AND GIRLS COMPETITIONS!

**FREE**

- COME AND TRY SESSIONS
- PLAYING UNIFORM FOR NEW PLAYERS
- REGISTRATION THROUGH KICKSTART\*

\*REGISTRATION AND EQUIPMENT FEES APPLY. PLEASE CHECK THE WEBSITE FOR FURTHER DETAILS.

**LIVE IT**  
ALL PLAYERS OF ALL ABILITIES ALL WELCOME  
BE PART OF AN AMAZING COMMUNITY CLUB

**AFL CANBERRA** FIND OUT MORE AT [TUGGERANONGFC.COM.AU](http://TUGGERANONGFC.COM.AU) OR  
EMAIL: [PLAYAFL@TUGGERANONGFC.COM.AU](mailto:PLAYAFL@TUGGERANONGFC.COM.AU)








**parentline**

Did you know that Parentline relies on the time of volunteers and successful fundraising to keep our doors open?  
You can support our free service that supports parents and carers of children of all ages through the Hands Up for CBR Giving Day on Tuesday March 9 Support our campaign at <https://giving.handsacrosscanberra.org.au/.../parentline-act>  
Call us on 6287 3833 for free counselling and support

# Tuggeranong Community Council Youth Engagement Forum

The Tuggeranong Community Council (TCC) has a range of sub-committees which have specific areas of focus, one of which relates to youth engagement. TCC Youth Engagement Sub-committee members work together to bring about better engagement for young people within the Tuggeranong region and to facilitate channels through which young people can voice their ideas, discuss concerns and create a vision for their community. Sub-committee members meet to talk about issues and plan events to further our objectives.

The TCC have run a range of programs now for a number of years including an annual Youth Engagement survey and an annual Youth Engagement Forum (cancelled in 2020 due to COVID-19) where students from all Tuggeranong high schools and colleges are invited to attend.

The Tuggeranong Community Council's Youth Engagement Sub-committee is launching a survey to find out what young people in Tuggeranong consider as the most important issues affecting our community, and what changes they would like to see that could make Tuggeranong a better place to live. Feedback from the survey will be collated into themes and discussed at the Tuggeranong Community Council (TCC) Youth Engagement Forum on Thursday the 29th April 2021. Representatives from all Tuggeranong High Schools and Colleges are invited to participate in the Forum discussions to identify what changes they would like to see for Tuggeranong and provide suggestions for how to achieve changes. Feedback from the Survey and the Forum will help inform the Council on the key issues of concern to young people. Summarised feedback will be used to advocate for change in TCC discussions with the ACT Government and other bodies.



## 1. Youth Survey

The TCC requests your assistance by encouraging students to fill in the

Tuggeranong Community Council Youth Engagement Survey - February 2021

<https://www.surveymonkey.com/r/VNKVHDH>

Alternatively, young people can log onto the Survey via the Tuggeranong Community Council website at [tuggeranong.org.au](http://tuggeranong.org.au)

We also have set up a separate survey link specifically for Years 7 and 8 labelled

Year 7 & 8 Tuggeranong Community Council Youth Engagement Survey - February 2021 (containing the same set of questions, but will enable distinct age cohort data).

<https://www.surveymonkey.com/r/HRNW8VS>

## 2. Tuggeranong Community Council (TCC) Youth Engagement Forum 2021

I include a draft Flyer for the proposed TCC Youth Engagement Forum for 2021 scheduled for the 29th April from 12.30 to 3pm, at Communities@Work – 245 Cowlishaw Street, Tuggeranong. The TCC seeks your assistance in advertising and promoting the event to students within your schools. It would be wonderful if we could have two to six students from each high school and college to participate in the event.

Glenys Patulny

Vice President

Tuggeranong Community Council

**Anyone can PLAY!**

- ✓ JUNIORS UNDER 5 – 18
- ✓ OPEN AND GIRLS ONLY ACADEMY
- ✓ PREMIER LEAGUE
- ✓ SENIOR LEAGUES
- ✓ MASTERS

ALL ABILITIES WELCOME



[www.bbfc.org.au](http://www.bbfc.org.au)

# Careers @ Calwell

It has been a busy start to 2021 for careers. 32 students have commenced their Certificate II in building and construction pathways from the partnership we as a school entered with Canberra Institute of Technology (CIT) at the end of 2020. As part of this course students complete their working at heights competency and already our first cohort have travelled to CIT Bruce and all successfully completed the course.

We have also already hosted our first practical careers workshop which was open to females within years 8 & 9. The girls had the opportunity to be mentored by volunteers from the SALT (supporting and linking women to trades) organisation. They were shown how to use a range of tools and supported to make their own caddy which required application of carpentry and joinery skills.

This year we are also continuing our partnership with CIT to offer 1 day industry exploration visits in a range of fields. This term we have opportunities within the accounting, hospitality and automotive fields. During term 2 & 3 we will have hair, beauty, plumbing, tiling, fitness, nursing and more available. These opportunities are open to students within years 9 & 10, though places are limited to 12 students per area. Notes will be distributed via email to families and students also informed by daily notices. If your child is interested and would like more details they

should seek out our careers advisor Traci Chatfield.

We are also exploring partnerships with other institutes within Canberra to provide students practical experiences to gain insight to specific career fields and pathways. This includes Australian Defence Force, Academy of Interactive Entertainment, Australasian Beauty Therapy Academy and Cyber Security. As opportunities become available they will be communicated through daily notices and email.

Students within years 9 & 10 also have the opportunity to complete work experience. Students can be guided and supported in the process for finding suitable work experience opportunities by Traci Chatfield. Once a student has secured a work experience offer they then work with Traci to have appropriate documentation completed. As a school we are always looking for new employers who are willing to take students on for work experience. If you or someone you know is willing to support students gain this valuable insight to a career please reach out so we can place you on our employer list.



# 2021 Aquatics Day

On Friday 26 February, students attended the annual Aquatics Day. Like every year, it was a fantastic day with the sun shining down on us, it was perfect weather for a perfect day. The day started out with the obligatory bus ride to YMCA Pool in the Civic. The happy and enthusiastic faces arrived and were quickly ushered into their houses and ready for the mandatory swim test. With the students divided into their swimming categories, we were ready to get underway with the first event of the day, the relays. The juniors went first, and swam a really close race, until the last leg, when Webber stretched their lead by 3 body lengths and claimed the first victory of the day. In the coveted senior event verses the teachers, it was a very competitive field with the motivation from the students to take back the trophy which was claimed by the teachers in 2020.

Unfortunately the teachers' team was far too strong with the additions of our new staff Joshua Sowton and Kevin Kirton leading the charge. In the end, the teachers were able to claim victory by half a pool length over the next team and winner of the house points, Fraser.



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Next up were the more traditional events for opportunities to represent Calwell High School at the Combined Regions' Swimming Carnival. There were some standout performances by Kira James Y9, Taleisha Campbell Y7, Annalise Blackwell Y8, Shakira Borg Y9 and Ben Haywood Y9. Once the formalities were finished, it was time for free time! Once again we had the dive pool open, with many of our students conquering their fears and braving the 5m tower. There were many majestic styles of entry from both the 3m and 1m spring boards too. In what seemed like time flying, soon it was time to head back on the bus back to school. It was safe to say, by the abundant smiles on faces, that the students had a great day.

These days are not possible without a lot of organisation that goes into it. So it is with much appreciation that we thank Ms Bethany Taylor and the rest of the HPE crew for their organisation in making the day happen. And, of course, we must acknowledge the assistance of all staff that helped with the many jobs on the day from timekeeping, catering or just supervising the students while they have their fun.

Mr Steven Deans  
Head of HPE



# In the Classrooms...



**ABOVE:** Patisserie students making focaccia.

**BETWEEN:** Hospitality students, Chantelle and Jordan, breaking down a chicken.



**LEFT:** Year 10 student, Riley, getting put through his paces in the school gym by our new LSA and Raiders representative Sam Wentworth.



We love sharing our students achievements on Facebook, however, if you wish to make an enquiry we ask that you phone the front office on: 02 6142 1930 or email us at: [info@calwellhs.act.edu.au](mailto:info@calwellhs.act.edu.au), rather than using Messenger



## Mathematics

Firstly welcome to our new Y7 cohort and welcome back to the rest of our student body. This year we have made some rather large adjustments to how our curriculum is delivered and assessed. With the forced move to online learning last year due to Covid, there have been some unexpected side benefits that we have come to realise can increase the efficiency and achievement in the student's learning. Towards the end of last year we were lucky to partner with a number of other faculties to secure the fantastic resource of Education Perfect for 2021. This program is immense and has seen the replacement of the outdated Mathletics platform. All classes are heavily using this program as the main source of material for learning both in class and at home. This has allowed teachers to better monitor ongoing progress towards the Australian Curriculum Standards and provide timely and meaningful feedback on a far more regular basis. This program has already, and will continue to be used, as the main source of assessment across the year, which is described in more detail in the

Course Outlines which will be published this week on students Google Classroom pages. The one limitation that we are seeing so far is the inconsistencies with students bringing a charged Chromebook to school for each and every lesson. Where possible we are providing the students with spare Chromebooks that we have on site but this stock is limited and it is not always possible to provide a temporary replacement. Support in encouraging the students to bring a charged Chromebook each and every day is much appreciated. If your child is experiencing issues with their Chromebook please contact [Alex.Tandy@ed.act.edu.au](mailto:Alex.Tandy@ed.act.edu.au) for further assistance or ring the front office to talk in person. There are provisions for replacements while Chromebooks are under repair or being assessed for repair. As always please contact the students Maths teacher if you have questions regarding their progress in Mathematics.

Mr Steven Deans  
Head of Mathematics

# House Captains 2021



MADDISON LUCERNE-KEAR  
SENIOR CAPTAIN



ETHAN CARTER  
SENIOR CAPTAIN



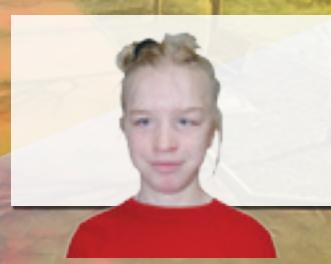
JAYCEE BYERS  
SENIOR CAPTAIN



ROCCO DI PLACIDO  
SENIOR CAPTAIN



SEBASTIAN LEE  
JUNIOR CAPTAIN



TANEESHA TAYLOR  
JUNIOR CAPTAIN



COOPER GRAHAM  
JUNIOR CAPTAIN



KAYLA OPIE  
JUNIOR CAPTAIN

 CALWELL HIGH SCHOOL  
HOUSE CAPTAINS 2021

# FRASER

VALUE: RESPECT

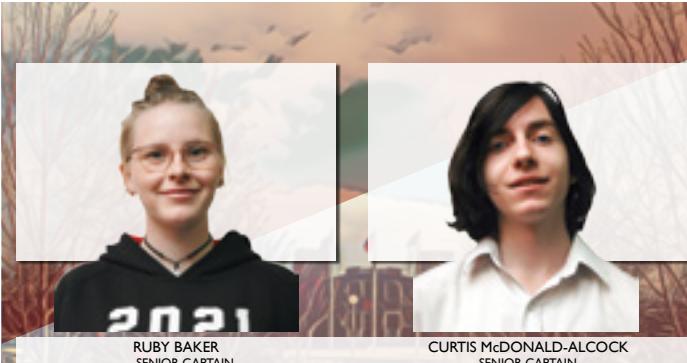


 CALWELL HIGH SCHOOL  
HOUSE CAPTAINS 2021

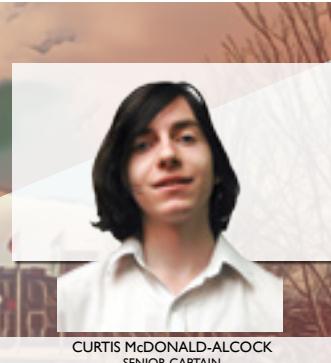
# FREEMAN

VALUE: ACHIEVEMENT

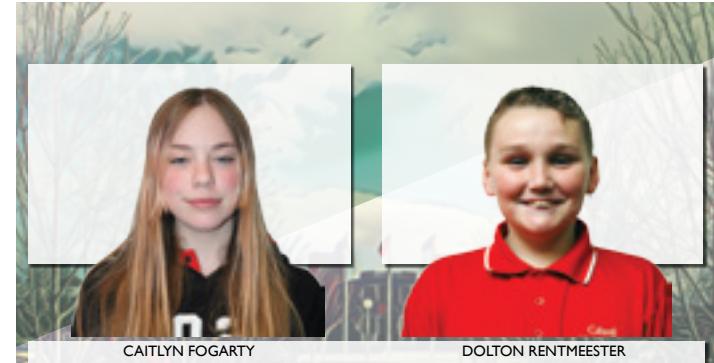




RUBY BAKER  
SENIOR CAPTAIN



CURTIS MCDONALD-ALCOCK  
SENIOR CAPTAIN



CAITLYN FOGARTY  
SENIOR CAPTAIN



DOLTON RENTMEESTER  
SENIOR CAPTAIN



TARI GANAS  
JUNIOR CAPTAIN



ZOE DENG  
JUNIOR CAPTAIN



BRAYDAN KEELY  
JUNIOR CAPTAIN



SARA LEVERETT  
JUNIOR CAPTAIN

 CALWELL HIGH SCHOOL  
HOUSE CAPTAINS 2021

# IRWIN

VALUE: COURAGE



 CALWELL HIGH SCHOOL  
HOUSE CAPTAINS 2021

# WEBBER

VALUE: SELF DISCIPLINE

