



# WHAT'S HAPPENING?

The Calwell High School newsletter - Week 7, Term 4 2021

RESPECT

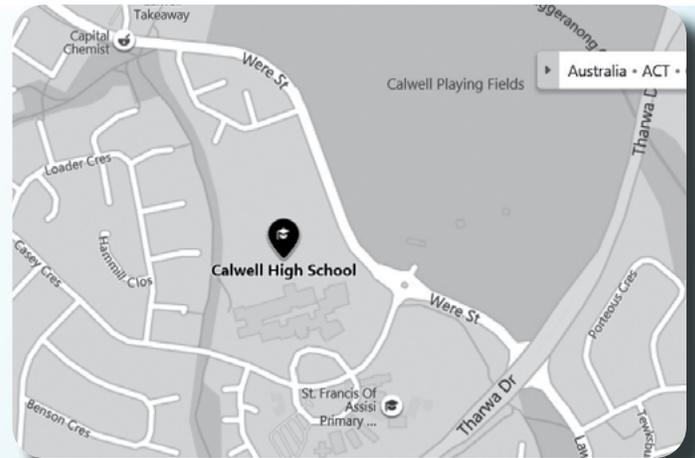
SELF-DISCIPLINE

ACHIEVEMENT

COURAGE

## Contents

<a href="#">Senior Executive Report</a>	2
<a href="#">In the Classrooms</a>	
<a href="#">Plate Boundary Models</a>	3
<a href="#">Canberra Maths Talent Quest</a>	4
<a href="#">Australian History Competition</a>	4
<a href="#">Uniform X-change</a>	4
<a href="#">Welcome to The Calwell High School</a>	
<a href="#">Wellbeing Hub</a>	5
<a href="#">School Travel for 2022</a>	6
<a href="#">ACT Education and Training Directorate</a>	
<a href="#">Insurance Statement</a>	7
<a href="#">Year 10 Important Dates</a>	7
<a href="#">YWCA Canberra Youth Programs</a>	8-9



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Phone: 02 6142 1930

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We would like to acknowledge the Ngunnawal and Ngambri people, the traditional custodians of the land on which we meet, learn, and work at Calwell High school. We acknowledge that Ngunnawal and Ngambri land has been a place of learning for centuries. We pay our respect to the ancestors who have paved the way for the education which has been received on Ngunnawal and Ngambri land for past, present and future generations. We would also like to acknowledge any Aboriginal and Torres Strait Islander students, staff, family and community members present with us.



**ACT**  
Government  
Education

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# Senior Executive Report Term 4 2021

Our campus has returned to life over the past few weeks with students returning to school onsite. We thank students who have fulfilled their responsibility respecting others in our shared space and for coming to school prepared for learning. As a community we have been working with students to make our school respectful, inclusive and welcoming. Our partnerships with parents and carers to support our young people to make decisions around their learning and wellbeing is the most vital link.

Congratulations Year 10, Class of 2021, for nearing the finishing line of their compulsory high school education at Calwell High School. We thank each of them for their *respect, self-discipline, achievement and courage* over the years. It is a time to reflect on and celebrate their time together as a year group of friends and learners.

2020 and 2021 have been like no other years and on many occasions, we have had to be creative and re-imagine events and traditions. Out of these uncertain times, while there have been some disappointments, there has also been unexpected and positive experiences. They have shown strength, optimism and resilience and have completed this part of their

journey with great achievements and memories. We hope they take the skills and the knowledge learned and use it to conquer the challenges ahead. They have built a strong foundation for their next learning journey.

We are proud of Year 10's many achievements over the years, their various accomplishments in curriculum and extra curricular activities. Thank you for the enthusiasm you have demonstrated towards your studies, in your relationships with the teachers, the junior students, and among yourselves.

A big congratulations to Ishaf Ahamed Naizer, Ruby Baker and Kiara Stamp for being recognised for their achievement at Calwell High School at the ACT 2021 Year 10 Excellence Awards. To all students who will be recognised for their outstanding achievement at our Awards Ceremony congratulations to you too.

Our wish for the Class of 2021 is that they go forth being kind and good to people they meet on their way. We hope they set big goals for their futures and be optimistic in whatever they are doing.



Megan Altenburg  
Principal



Natalie Dickie  
Deputy Principal



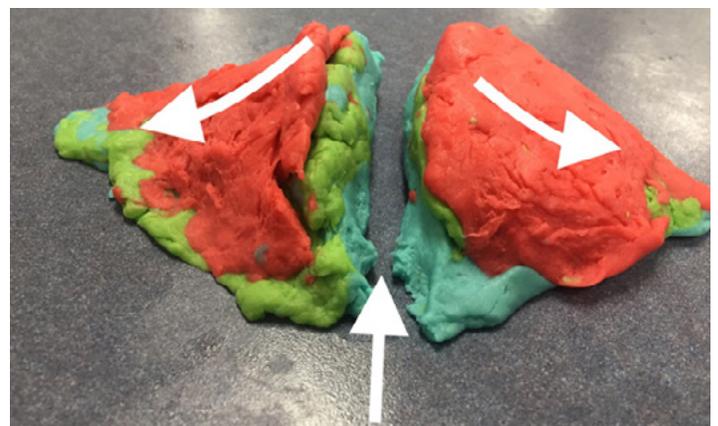
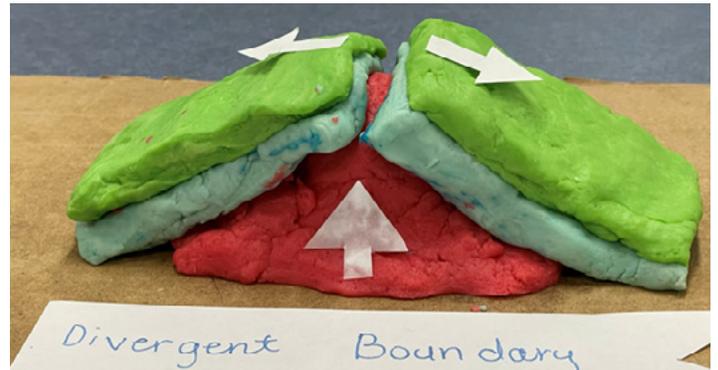
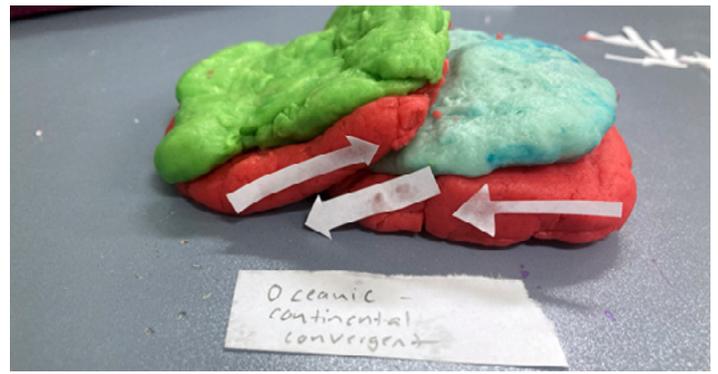
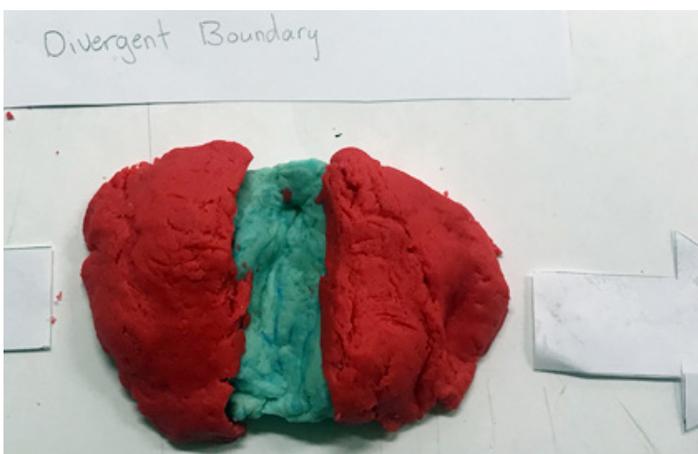
Patricia Marton  
Deputy Principal



# In the Classrooms

## Plate Boundary Models

Year 9 students have been studying tectonic plates in Science, and made these models to represent the direction of plate movement.



# Canberra Maths Talent Quest



This semester, our Year 8 students Sally, Tashi, Sara and Isaak entered the Canberra Maths Talent Quest. These students undertook an extensive investigation into the use of statistics and statistical trends. Their self designed project was inspired by weather patterns and our reliance on apps to gather data. They spent time collecting and analysing weather, location and temperature data over quite a few weeks. All of their hard work paid off and the team was awarded 2nd place in the ACT. Their project has now been forwarded to National judging and we are so proud of all of their efforts.

## Uniform X-change

Year 10 students are you wondering what you can do with your Calwell High uniforms at the end of the year?

Why not donate them to the Uniform X-change.

It's creative recycling and your old school uniforms could really help out another student.

Donations can be made at the Wellbeing Hub.



## Australian History Competition

In term 3, a number of Calwell High School students across all year groups participated in the Australian History Competition. The Australian History Competition is the largest history competition in Australia and is an opportunity for students to showcase their ability to analyse historical perspectives and see different points of view on different periods throughout history. Students at Calwell High School have a history of success in this competition and this year is no different, with some solid achievements from our students. Congratulations to the following students for their participation:

### **DISTINCTION:**

- Oliver Collett (Year 7)
- Zen Hay (Year 7)
- Tobey Krog (Year 9)
- Edward Luff (Year 9)
- Luke Pasang (Year 9)

### **MERIT:**

- Zak Schumacher (Year 7)
- Georgia Nelson (Year 8)
- Bryce Stevenson (Year 8)
- Hannah Luff (Year 9)
- Matthew Davies (Year 10)

**We want to celebrate student success in our Newsletter. Please send information of student achievement to: [info@calwellhs.act.edu.au](mailto:info@calwellhs.act.edu.au)**

# Welcome to The Calwell High School Wellbeing Hub

Dear Calwell High School Families,

What a strange start to Calwell we have had in our new Roles as Executive Teachers of Engagement and Wellbeing. COVID 2.0 hit just as we began our new positions, so getting to know students and staff has been challenging. We were so excited to have the students and staff back at school and have been blown away by how quickly we have been welcomed into the fabulous Calwell school community. We are both passionate about building students' connectedness and belonging to school. The research



ABOVE: Wellbeing Hub Mural Artwork by Annika DeHoog (Youth Support Worker - Calwell High School)

## Meet Our Team:



ABOVE: Kellie Williams: Executive Teacher Student Engagement and Wellbeing (Year 7, 9 2021; Year 8,10 2022)

tells us that “School connectedness is an important protective factor for many students. It influences regular school attendance, which is key to improved education and health outcomes. Connectedness also reduces risk-taking behaviour and violent and antisocial behaviour, as well as the likelihood of emotional problems.” (Bowles & Scull 2018)

Our primary aim is to improve academic and wellbeing outcomes for all students and to facilitate a positive High School experience where students feel valued and cared for.

BELOW: Lyndsey Houghton~ Executive Teacher Student Engagement and Wellbeing (Year 6, 8, 10 2021; Year 7, 9 2022)



# School Travel for 2022



## 2022 school travel applications are now open

Students who need a School Opal card or travel pass for 2022 can [apply](#) now. A new application will need to be submitted if they are applying for a school travel pass for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, or who have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before the end of term 4. This will ensure that schools can endorse applications and current entitlements are updated and remain valid. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2022.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a

pass.

## School Student Transport Scheme site change

On 1 October 2021 the School Student Transport Scheme (SSTS) information and application portal was moved to [transportnsw.info](https://transportnsw.info). This will assist families to find all their travel information in the one place.

## Travel from Term 1 2022

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for the School Student Transport Scheme (SSTS) open at the start of Term 4 2021 for travel in 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a difficult period for local bus operators, and students travelling without a valid ticket make service planning and operations increasingly difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel on a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Please also remember that students using Opal cards must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



# ACT Education and Training Directorate Insurance Statement

The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions.

Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

Calwell High School collects information about injuries and incidents which occur at school or on school-organised activities, on behalf of the ACT

Education and Training Directorate. Some of the information may be personal information as defined in the Privacy Act 1988 and the Health Records (Privacy and Access) Act 1997. The information is usually included in a Student Accident/Incident Report or Notification of a Critical Incident together with any accompanying witness statements.

The purposes for which the information is collected include notifying the Territory's insurers and legal advisers of injuries and incidents and ensuring that the school itself has accurate and complete records.

The Directorate usually provides the form and any other information relevant to the accident/incident to the ACT Insurance Authority and the ACT Government Solicitor.

Information may also be provided to WorkSafe ACT in accordance with the ACT Work Health and Safety Act 2011.

Schools have a duty of care to keep students safe. Where an injury or incident occurs schools have an obligation to determine what has happened and therefore may question students.

Schools may also ask students to make statements in writing and to sign these statements.



## Year 10 Important Dates

### Year 10 Last Day

Friday, 3 December 2021

### Year 10 Graduation

The Graduation Ceremony is being held at school on Tuesday, 7 December 2021.

### Year 10 Formal

The 2021 Year 10 Formal is at Tuggeranong Homestead on Wednesday, 8 December 2021

# YWCA Canberra Youth Programs

## YWCA CANBERRA YOUTH PROGRAMS

# SUMMER SCHOOL HOLIDAY PROGRAM



The YWCA Canberra Youth Programs Team provides a free school holiday program to young people age 10-25 in Tuggeranong.

Excursions require a signed permission form, which are available on the website. For excursions, the bus will pick up and drop off at these locations:

- Mura Lanyon Youth and Community Centre, 22 Sidney Nolan Street, Conder
- The Clubhouse, May Gibbs Close, Richardson

All drop in activities will be run from the Mura Lanyon Youth and Community Centre.

Get in contact for more information:

[www.ywca-canberra.org.au](http://www.ywca-canberra.org.au)  
[youth@ywca-canberra.org.au](mailto:youth@ywca-canberra.org.au)  
(02) 6185 2090



## For more information contact:

[www.ywca-canberra.org.au](http://www.ywca-canberra.org.au)  
(02) 6185 2090



We love sharing our students achievements on Facebook, however, if you wish to make an enquiry we ask that you phone the front office on: 02 6142 1930 or email us at: [info@calwellhs.act.edu.au](mailto:info@calwellhs.act.edu.au), rather than using Messenger.

**NOVEMBER WITH**  
**YWCA CANBERRA ONLINE YOUTH PROGRAMS**

**MONDAYS & WEDNESDAYS**



**CLUBHOUSE**  
Join us for a fun and educational online activity to grow your skills in science, technology, engineering, arts, mathematics, and music.  
**Join:** 3:00pm - 5:00pm

**TUESDAYS**



**A-Z sexuality and gender diverse social group**  
A-Z is a social support group for gender and sexuality diverse young people and allies aged 10 - 25.  
**Join:** 3:00pm - 4:00pm for 10 to 15 years  
**Join:** 5:30pm - 6:30pm for 16 to 25 years

To join a session, click the link in the bio of the team's Instagram page [@ywcacanberra\\_youth](https://www.instagram.com/ywcacanberra_youth)

For individual support from a Youth Worker please contact the Youth Programs Team: [youth@ywca-canberra.org.au](mailto:youth@ywca-canberra.org.au)




# SUMMER SCHOOL HOLIDAY PROGRAM

MON 17 JAN	TUE 18 JAN	WED 19 JAN	THU 20 JAN	FRI 21 JAN
<p><b>Photography at Botanic Gardens excursion*</b></p> <p>Bring a camera and take some snaps.</p> <p>1:00pm - 5:00pm</p>	<p><b>Cupcake decoration competition</b></p> <p>Wow us with your artistic skills.</p> <p>1:00pm - 5:00pm</p>	<p><b>Zone bowling excursion*</b></p> <p>Play two games of bowling.</p> <p>1:00pm - 5:00pm</p>	<p><b>Clothes upcycling day 1 excursion*</b></p> <p>Buy second-hand clothes and plan a new design.</p> <p>1:00pm - 5:00pm</p>	<p><b>Closed</b></p>
MON 24 JAN	TUE 25 JAN	WED 26 JAN	THU 27 JAN	FRI 28 JAN
<p><b>The Bank skatepark excursion*</b></p> <p>Practice your skills.</p> <p>1:00pm - 5:00pm</p>	<p><b>Big Splash excursion*</b></p> <p>Ride the slides and enjoy the pool.</p> <p>11:00am - 5:00pm</p>	<p><b>Closed</b></p> <p>Public holiday.</p> <p>1:00pm - 5:00pm</p>	<p><b>Clothes upcycling day 2</b></p> <p>Complete your clothing transformation.</p> <p>1:00pm - 5:00pm</p>	<p><b>Limelight cinema excursion*</b></p> <p>Sit back, relax, and enjoy a movie.</p> <p>1:00pm - 5:00pm</p>

\*Excursions require a signed permission form. These are available on our website.

