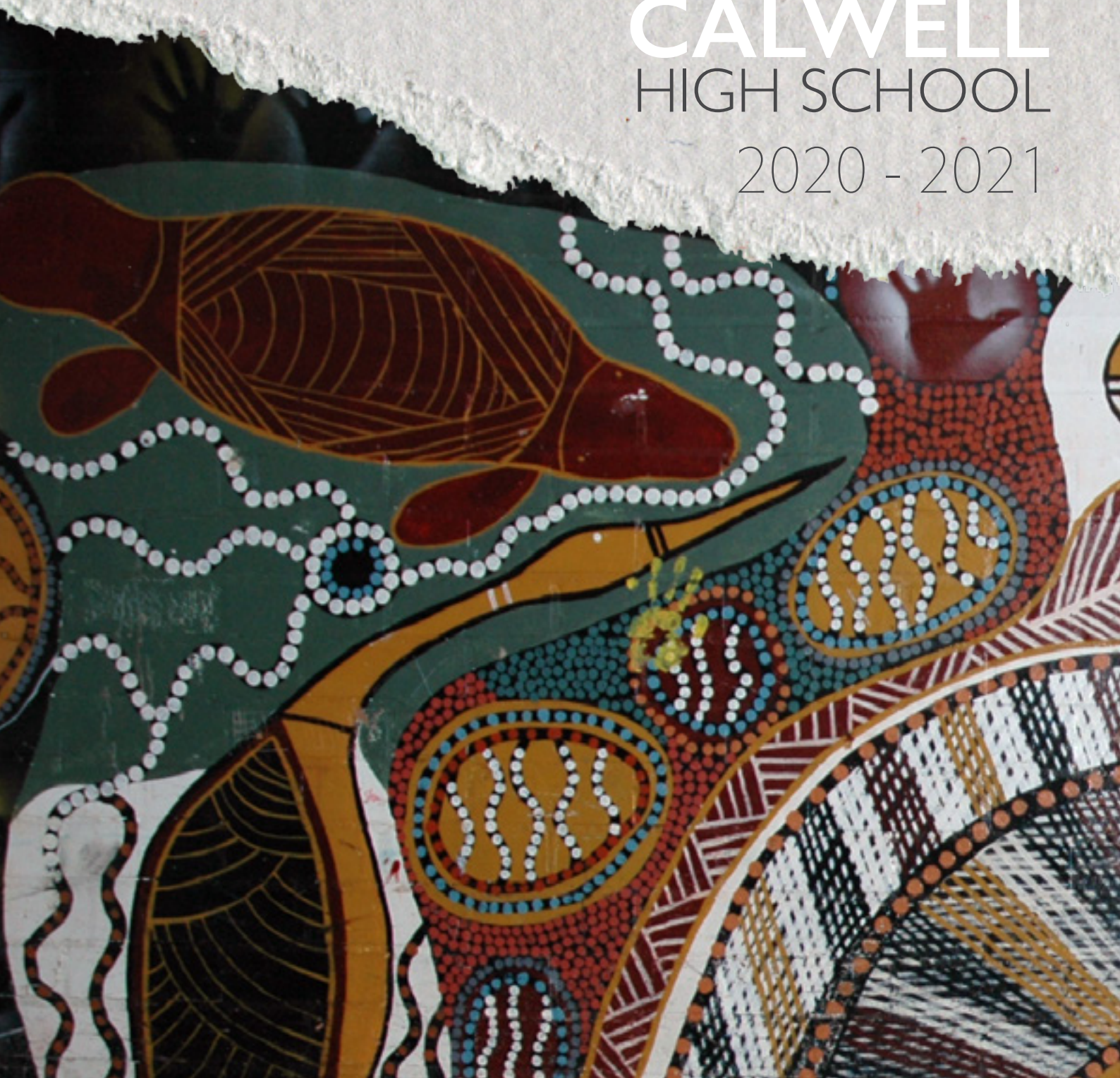


PROSPECTUS

CALWELL
HIGH SCHOOL

2020 - 2021

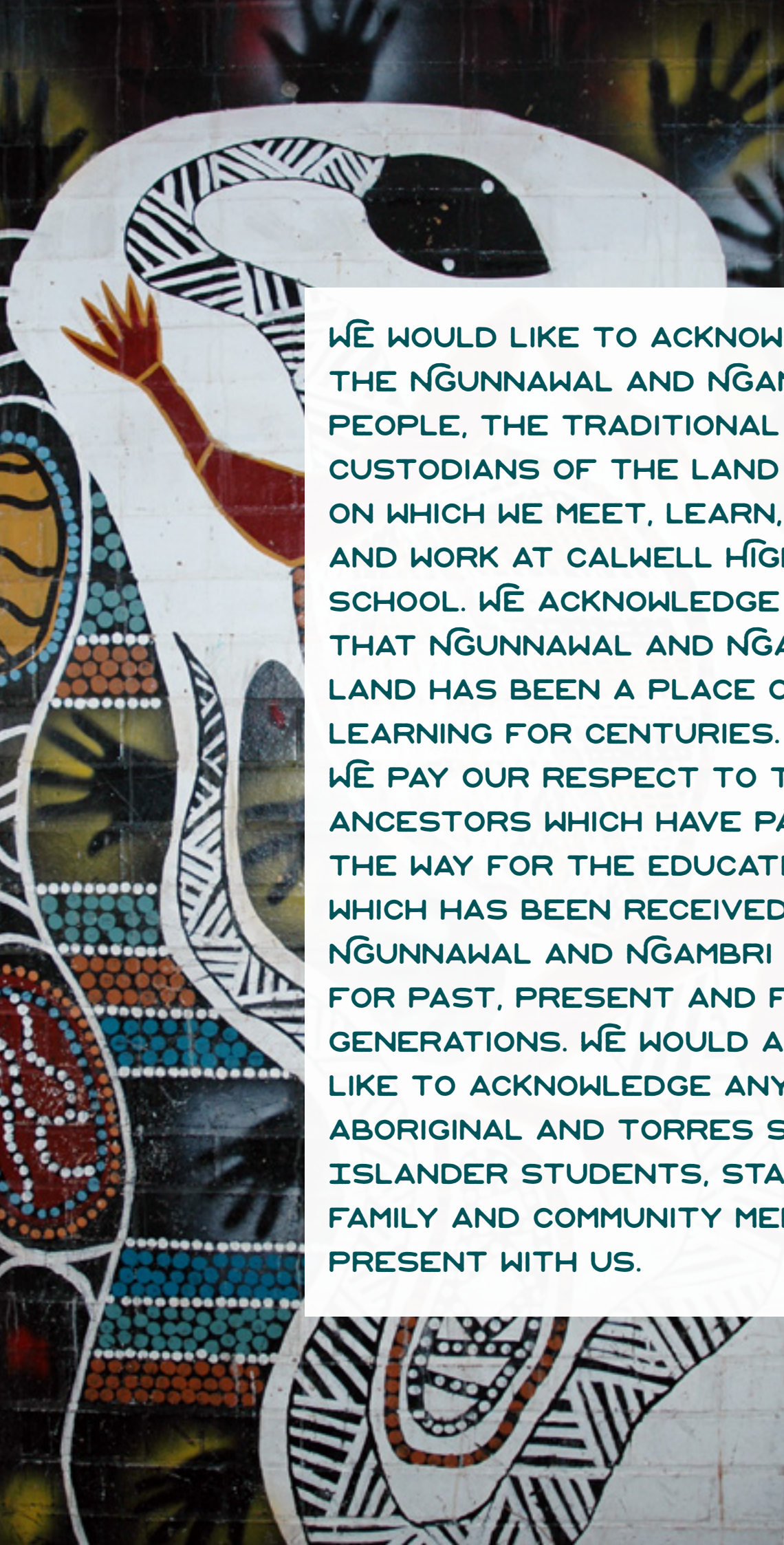


CALWELL
HIGH SCHOOL



ACT
Government
Education

PROUDLY AN ACT PUBLIC SCHOOL



WE WOULD LIKE TO ACKNOWLEDGE THE NGUNNAWAL AND NGAMBRI PEOPLE, THE TRADITIONAL CUSTODIANS OF THE LAND ON WHICH WE MEET, LEARN, AND WORK AT CALWELL HIGH SCHOOL. WE ACKNOWLEDGE THAT NGUNNAWAL AND NGAMBRI LAND HAS BEEN A PLACE OF LEARNING FOR CENTURIES. WE PAY OUR RESPECT TO THE ANCESTORS WHICH HAVE PAVED THE WAY FOR THE EDUCATION WHICH HAS BEEN RECEIVED ON NGUNNAWAL AND NGAMBRI LAND FOR PAST, PRESENT AND FUTURE GENERATIONS. WE WOULD ALSO LIKE TO ACKNOWLEDGE ANY ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS, STAFF, FAMILY AND COMMUNITY MEMBERS PRESENT WITH US.

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PRINCIPAL'S MESSAGE

Dear Parents and Carers

Great secondary education accepts that students are not yet fully formed, that they need room to grow, change and adapt. Our school provides quality educational programs for students in years 7-10 that take these elements into account. We are proud of our academic, sporting and artistic excellence and we are committed to encouraging students by nurturing positive self-esteem that values personal achievement. Excellence is a standard we set for ourselves at Calwell High School.

We ask each of our students to develop their strengths, ambitions and hopes, and to be responsible and caring citizens who have confidence in their capacity to make a difference in our society. We nurture our students to care for each other. We are proud that they belong to a community that values commitment, achievement, integrity and service.

With a rich and diverse curriculum, a resilience-building Pastoral Care Program and many co-curricular opportunities, no two days are identical at Calwell. No two students' experiences will be the same. Everything we do at Calwell counts. Our focus on access to quality learning, aspirations and achievement, reflects our firm belief in the quality of our young men and women.

Our Quest Leadership Program fosters student involvement in school governance and decision making while developing student leadership potential. It includes community service, encouraging students to not only be academically talented but also to share their skills with the wider community.

Our Wellbeing and Pastoral program activities are a focus of our school. By providing a caring learning community for all students, Calwell High School can promote the values of: Courage, Respect, Self-Discipline and Achievement

We value our relationship with parents and the community and have a strong school board and Parents & Citizens (P & C) group. The P&C work hard to create opportunities to involve all of our families in the life of our school. I look forward to meeting you, and I am certain you will be impressed by the excellence of our warm and caring environment and dedicated staff.

Megan Altenburg

Principal





WELCOME TO CALWELL HIGH SCHOOL

Who are we?

Calwell High School was established in 1991 to provide innovative education and a community connection for families in the Calwell, Richardson and Theodore areas. Many students from different Canberra suburbs and regional New South Wales also make the decision to come to Calwell to take advantage of its diverse curriculum, focus on the Arts and its strong sense of community.

The school has a strong and positive reputation in the community and our school ethos has been constructed around our community sense of values. These include community, courage, achievement, care, self discipline and respect.

Over 50% of our children either walk or ride to school with the remainder travelling by bus or parent car. We are serviced by excellent bike paths and it is possible to get to school without crossing any major roads from most local suburbs.

Our anticipated population for 2021 is expected to grow to be over 400 students. That population will allow us to offer even broader curriculum offerings as well as excursions and camps that cannot be offered in smaller settings.

As a community centred high school we provide a comprehensive curriculum informed by the Australian Curriculum that is rich and diverse, including mainstream and special education. It has a balance of academic and vocational education, with additional pathways to further education training and work to meet differing student needs and aspirations. We have a specialist member of the team who arranges vocational pathways for all students and can open up opportunities for students that will see them blossom and grow.

We have identified programs of excellence in visual and performing arts, sport and digital technologies. If you want to excel in a particular area then we will support you to get there.

Finally, we take pride in our school being built on positive relationships. You will find a level of support, kindness and care that is increasingly becoming uncommon in the world these days. We want our students to grow and be the best they can be. Every student has a right to learn in a caring community environment.



BELIEFS AND VALUES

WHAT ARE OUR CORE BELIEFS AND VALUES?

- Outstanding education is a balance of academic, cultural, sporting and personal development endeavours.
- Every student can learn and the learning and success of every student matters.
- Every student's commitment to outstanding education involves a strong work ethic, high levels of organisation and a positive attitude in all aspects of school life.
- Staff commitment to outstanding education involves quality curriculum, purposeful pedagogy, personal mastery and timely feedback.
- Achieving excellence involves identifying individual gifts and talents, setting personal goals, accessing all opportunities and not accepting mediocrity.
- We celebrate success, whenever excellence is achieved, in our classrooms, across our school and within the broader community.
- We acknowledge our heritage and diverse cultural backgrounds and traditions in our celebrations.

Calwell High School is a caring learning community. Our values are connected to our house colour and ambassador system as follows:

- Red - Courage - Steve Irwin
- Blue - Achievement - Cathy Freeman
- Green- Self-discipline - Mark Webber
- Yellow- Respect - Dawn Fraser

Each value is clearly articulated, explicitly taught, modelled and displayed throughout the school. We celebrate the achievements of our students through acknowledging the values that they embody. We focus on the positive actions of our community and reinforce those behaviours that contribute towards creating a caring learning community.



A SCHOOL BUILT ON A SENSE OF COMMUNITY

At Calwell High School we understand the importance of being active in our community.

By contributing to their local community our students gain an understanding of social justice issues. They develop a sense of their place in society and where they can best make a difference today and in their future pursuits. The students gain valuable experiences that help develop care and respect. A deep sense of community also exists within the school. We enjoy the benefits of a highly supportive school community that works to improve the experience for all within Calwell High School.

Parents are actively involved in the school through the School Board, P and C, sport coaching and volunteer work. Our parents and carers are passionately committed to the school and we greatly appreciate their involvement.

Our students play a critical and valued role in their school community and their voices contribute to the school's priorities through involvement in school community forums, student committees and student led activities. Our students acknowledge and celebrate each other's achievements. They develop and enjoy a deep sense of school community which they carry beyond the school gates.



CARING FOR STUDENTS

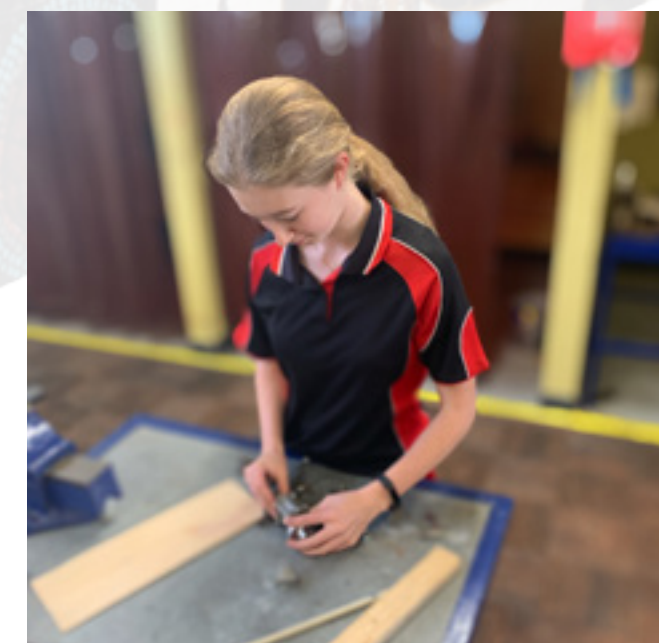
We have an enviable record of providing an outstanding learning environment for students, while working to meet the needs of each student.

We know the importance of a school environment where every boy or girl IS, cared for and supported. At Calwell High School we achieve this through our school community, school culture and student wellbeing program working in partnership with parents and carers.

From the beginning of Year 7 students are linked with Year 10 students (QUEST Leaders) who are trained peer support leaders to help ease transition to high school. In addition, all students are supported by a team of teachers dedicated to student support.

Each student has a Year Advisor who supports them through their years at Calwell High School, building a strong and open relationship over four years. All students have access to counselling services. This professional support is integral to our student wellbeing program.

Our students have the confidence to be themselves, in a school where they know they belong.



A POSITIVE APPROACH TO STUDENT SUPPORT AND CARE

Calwell High School is strongly committed to the further development and implementation of a Positive Behaviour Framework. The framework underpins the core school values, teaching and learning practices and wellbeing. It was developed in a holistic manner and has a commitment of wellbeing for all at its core.

The framework supports staff, students and families to:

- acknowledge the importance of wellbeing to the learning process
- develop a rich school culture and positive ethos that creates a sense of belonging and self-responsibility, leading to positive behaviour, improved student attendance and achievement
- embed personal and social capabilities within the general curriculum
- improve educational outcomes for all students.

A Positive Behaviour Framework seeks to establish clear school values, develop curriculum that is engaging and authentic, and focuses on wellbeing for all. The establishment and clear articulation of School Values informs every action, interaction and reaction within the school community.

At Calwell, we believe in proactive problem-solving techniques and foster this spirit in academic learning but also in solving relationship problems that often occur in a busy community.

- School staff remain impartial and non-judgmental when dealing with incidents within our school community
- Active and impartial listening is at the centre of all conversations
- Each participant plays a part in development of solutions
- The school has developed several individualised programs to support students through difficult times. We find solutions that work.

QUEST LEADERSHIP

Quest is Calwell High School's student leadership program, which is offered to a select group of Year 10 students identified as leaders or having an interest in developing their leadership abilities. Quest leaders have an important responsibility in acting as positive role models for students from all year levels. These student leaders are respected and approachable, offering an added level of support to their peers, particularly in dealing with some of the challenges of first entering high school. Furthermore, the Quest Leaders are responsible for running fortnightly sessions with Year 7 students to aid their transition into high school and growth as a teenager.

This course includes three main elements: planning and running fortnightly sessions with Year 7 students, considering core elements of leadership theory and designing and implementing a leadership project. The leadership project component guides students to plan and implement their own initiatives in the school or in the wider community. In the past, Quest students have come up with some sensational and diverse ideas including new educational programs, entertainment and fundraising events, homework clubs, sporting activities and many other great new initiatives.

This Quest program aims to not only build the skills and capacities of our student leaders, it also strives to provide extra support for all students at Calwell High School by developing a positive school culture, enabling junior students to build positive relationships and seek advice from their senior peers.



TEAM AND LIFT

Calwell High School is dedicated to achieving high-level outcomes for all students. We are leaders in advocating programs to support students.

TEAM

(TARGETING ENGAGEMENT IN ADOLESCENT MALES)

The TEAM program has been created and implemented to cater to the individual learning needs of boys who have been identified as highly capable with potential leadership ability. The curriculum offers a broad range of support including extension for those students who require additional or alternative study.

The program seeks to promote the development of literacy and numeracy skills, promote personal development, connect students to the curriculum and promote greater academic and social outcomes. TEAM encourages individual development in a team-like setting; promoting a sense of belonging within the class; and provides all members with

opportunities to develop and assume leadership roles within the wider school and community.

A focus of the program is on the development of individual leadership skills and achieving at high levels. The program is delivered by Teacher Mentors who have the class for two lines and can work with the boys in a comprehensive and committed manner over the course of the year.

LIFT

(LEADING, INSPIRING AND FULFILLING TALENT)

LIFT is a program at Calwell High School that was developed in response to a request from female students who saw the benefits of the TEAM program and realised that a corresponding leadership program for girls could have long lasting impacts on their future. Girls in this program (from Years 9 and 10) have a combined Health and Physical Education classes along with daily contact with a mentor teacher where they can plan the learning goals for their day. The LIFT program has been an outstanding success and the young leaders who take part have represented the school brilliantly.



THE ACCESS PROGRAM

Access has been created in response to the need to cater for students that are highly disengaged with learning and are at risk of not succeeding in their high school education.

There are a number of reasons why students disengage from learning. From childhood trauma, to anxiety and mental health concerns, the step of entering a mainstream classroom is often very confronting and can begin a cycle of truancy and non-attendance that makes it harder and harder to engage in learning. The Access program is designed to break that cycle and provide students with success and a pathway to employment or further education.

The Access program operates under our administration but sits outside of the normal school timetable and with individualised programs. Class sizes are kept very small and students work with a dedicated team to identify gaps in foundation learning and skills. These individual programs to address those gaps then form the pathway to learning.

Social support is a major factor in the program and the close bonds formed with teaching and support staff are designed to alleviate stress but also foster courage and the extension of learning.

“MY MISSION IN LIFE
IS NOT MERELY TO
SURVIVE, BUT TO
THRIVE; AND TO DO SO
WITH SOME PASSION,
SOME COMPASSION,
SOME HUMOUR, AND
SOME STYLE.”

MAYA ANGELOU

SCHOOL FACILITIES

FACILITIES FOR STUDENTS AND LEARNING

Calwell High School provides excellent facilities for teaching and learning in all specialist areas including our industry standard Performing Arts Centre. Our campus is surrounded by spacious green areas and is

built and landscaped over a single level to consider accessibility for all. The school prioritises providing facilities for teaching, learning and community events.

THEATRE FACILITIES

Our state-of-the-art Calwell Performing Arts Centre includes a contemporary theatre space which seats 360 patrons. The theatre features a professional lighting rig, specialised dance flooring and fully functional theatre black curtains (wings and front).

The adjacent theatre foyer, courtyard and as-new bathrooms make the Calwell Performing Arts Centre

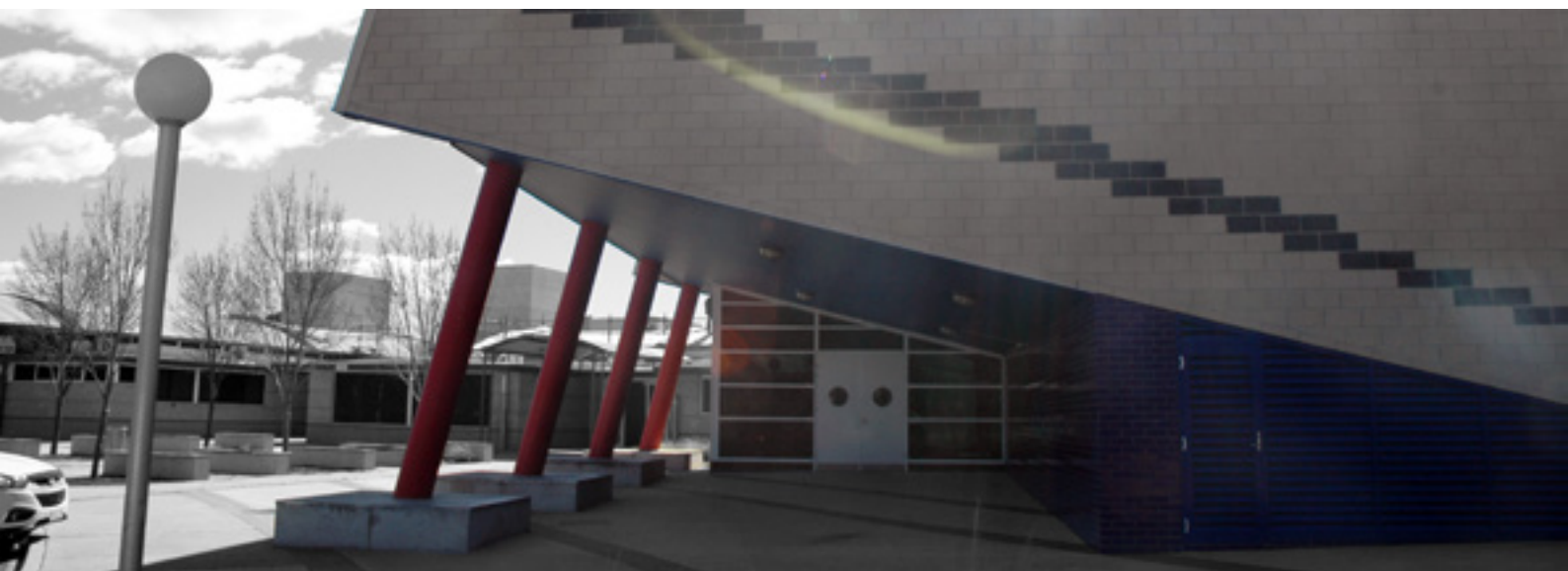
the ideal venue for many school and community events. The accompanying rehearsal rooms provide the best possible facilities for teaching and learning in dance, drama and music. All dance rehearsal rooms feature full length mirrors and specialised dance flooring



SPORTING

Our students have access to a full-sized gymnasium, four outdoor basketball courts and four outdoor tennis courts. The school campus is adjacent to Calwell playing fields which include a variety of fields for football codes, soccer and netball.

Students have access to our own fully equipped fitness gym. Also we have an outdoor gym for students to use at break time. In addition, we are surrounded by walking trails and have access to community facilities in the Calwell area.



TECHNOLOGY WORKSHOP

The technology workshop is a spacious professionally equipped working area that allows students to develop outstanding skills and understanding across wood, metal and plastics technology design and construction. Students have access to a variety of tools and equipment including lathes and welding equipment.



FOOD TECHNOLOGY

Our food technology students are fortunate to be able to enjoy the use of two fully equipped industry standard commercial kitchens with six group cooking areas in each room. One of the rooms features a state-of-the-art teacher's demonstration area which

allows teachers to demonstrate the most up-to-date techniques and recipes. Hospitality students have access to a fully functional café which they operate for students and staff.



GROUNDS AND GARDENS

The school is situated on beautiful sprawling grounds with plenty of open space for students to enjoy. The front of the school provides a convenient drop off and pick up area with landscaped gardens and

outdoor seating areas; while the inner courtyard area is a fantastic outdoor learning area and is perfect for school events.



SCIENCE LABRATORIES

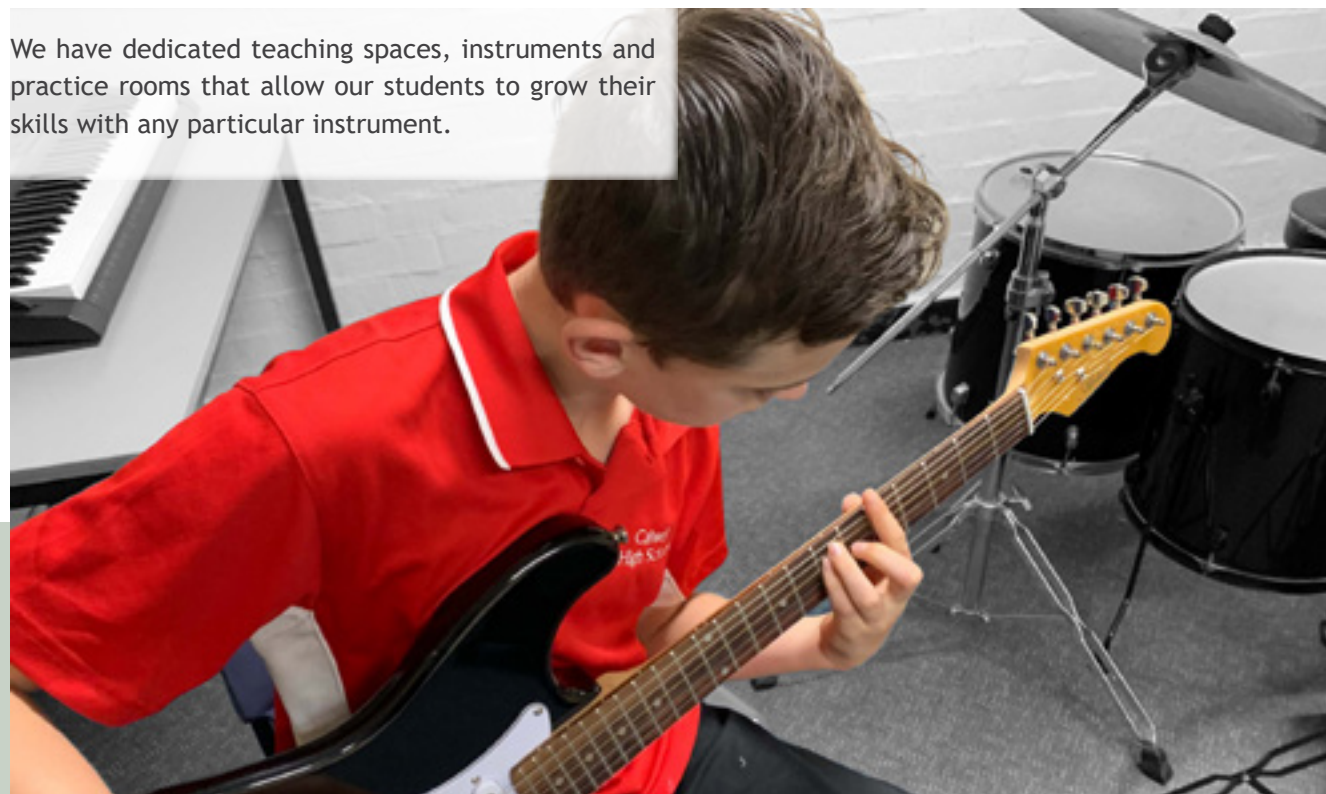
Our science rooms are designed to promote experimentation in learning with the opportunity to run full scale experiments and individual projects. Each science Lab is equipped with sinks, benches and

gas burners. We have a large variety of equipment available to students to expand their learning including design tools, robotics and ICT enhanced equipment.



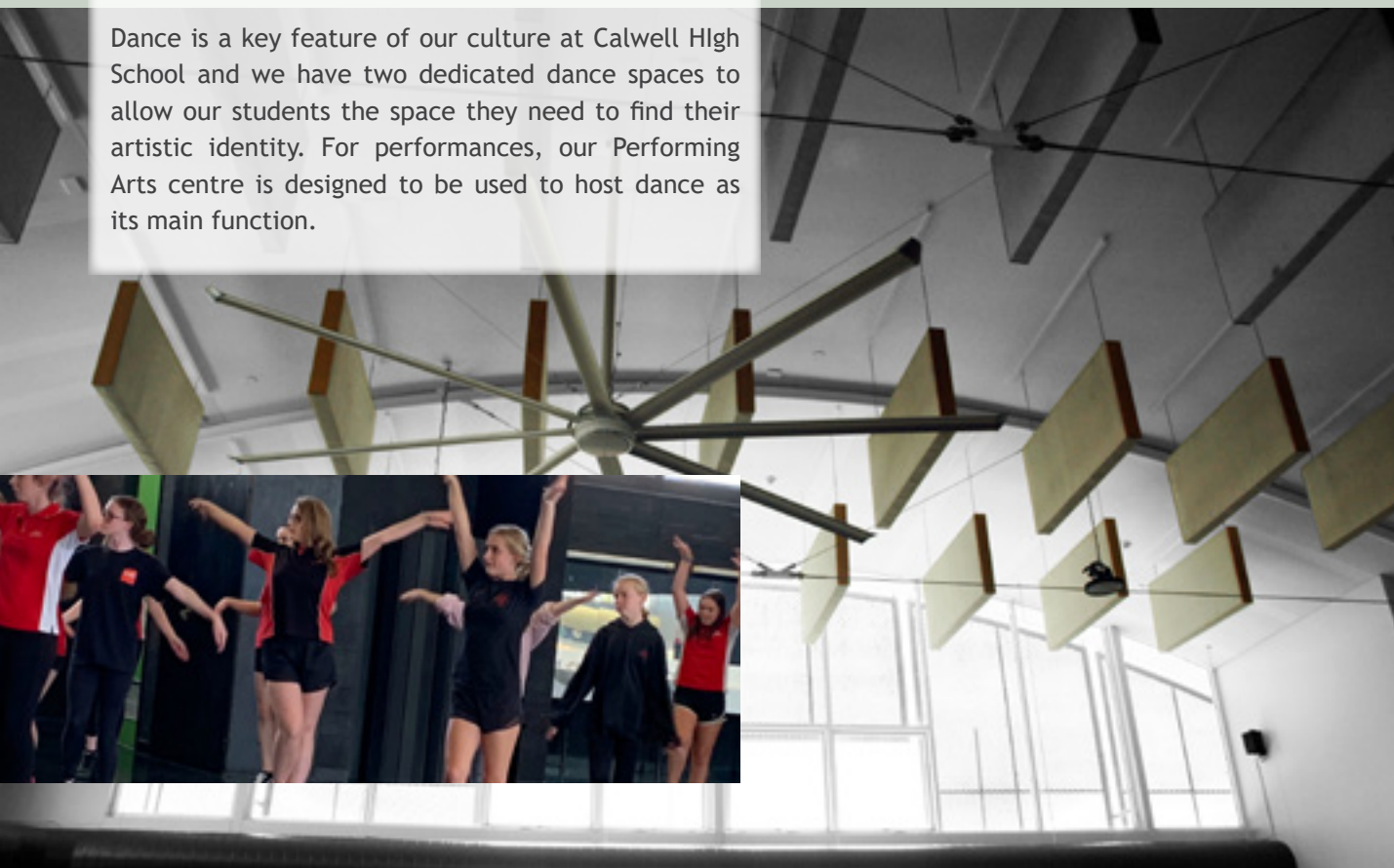
MUSIC AND BAND ROOM

We have dedicated teaching spaces, instruments and practice rooms that allow our students to grow their skills with any particular instrument.



DANCE STUDIOS

Dance is a key feature of our culture at Calwell High School and we have two dedicated dance spaces to allow our students the space they need to find their artistic identity. For performances, our Performing Arts centre is designed to be used to host dance as its main function.



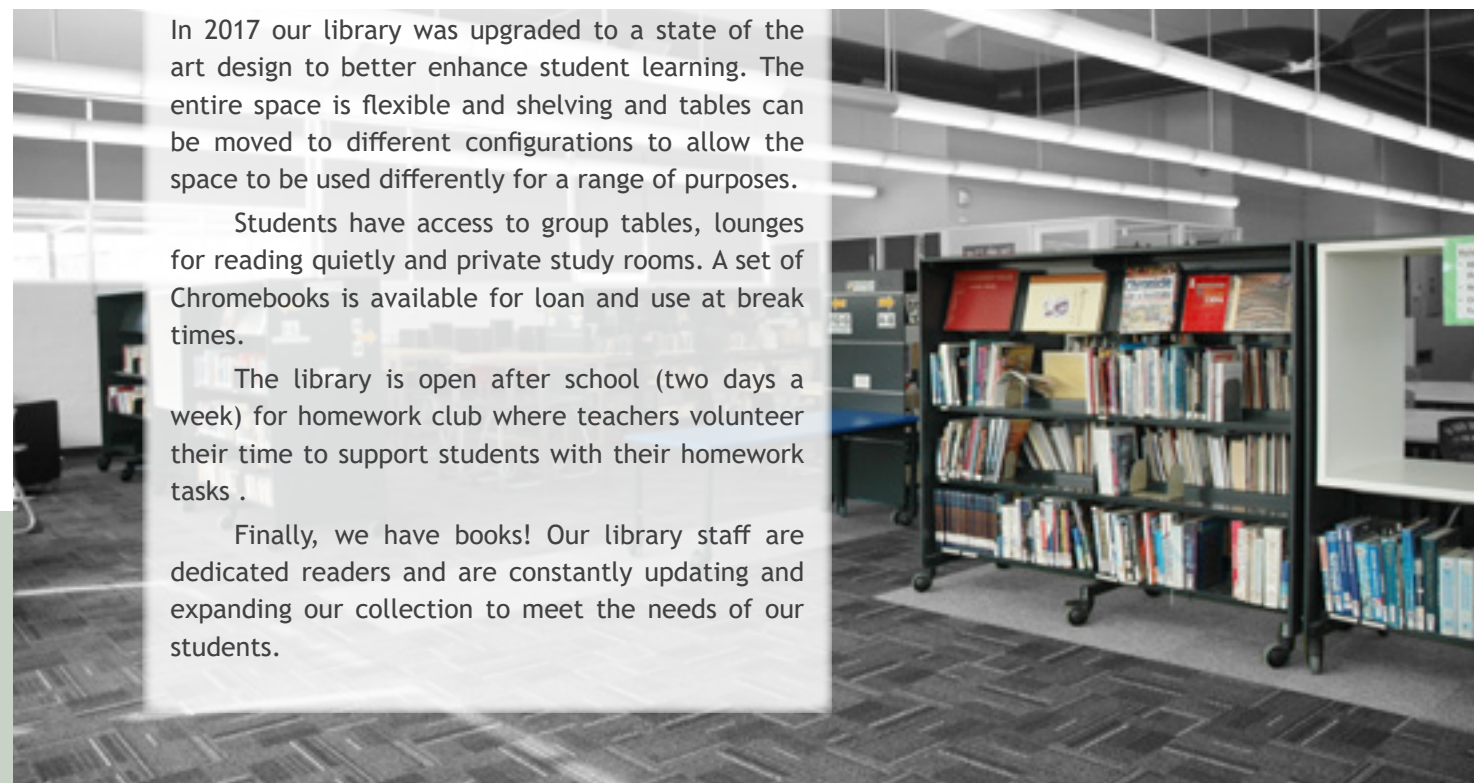
STATE OF THE ART LIBRARY

In 2017 our library was upgraded to a state of the art design to better enhance student learning. The entire space is flexible and shelving and tables can be moved to different configurations to allow the space to be used differently for a range of purposes.

Students have access to group tables, lounges for reading quietly and private study rooms. A set of Chromebooks is available for loan and use at break times.

The library is open after school (two days a week) for homework club where teachers volunteer their time to support students with their homework tasks.

Finally, we have books! Our library staff are dedicated readers and are constantly updating and expanding our collection to meet the needs of our students.

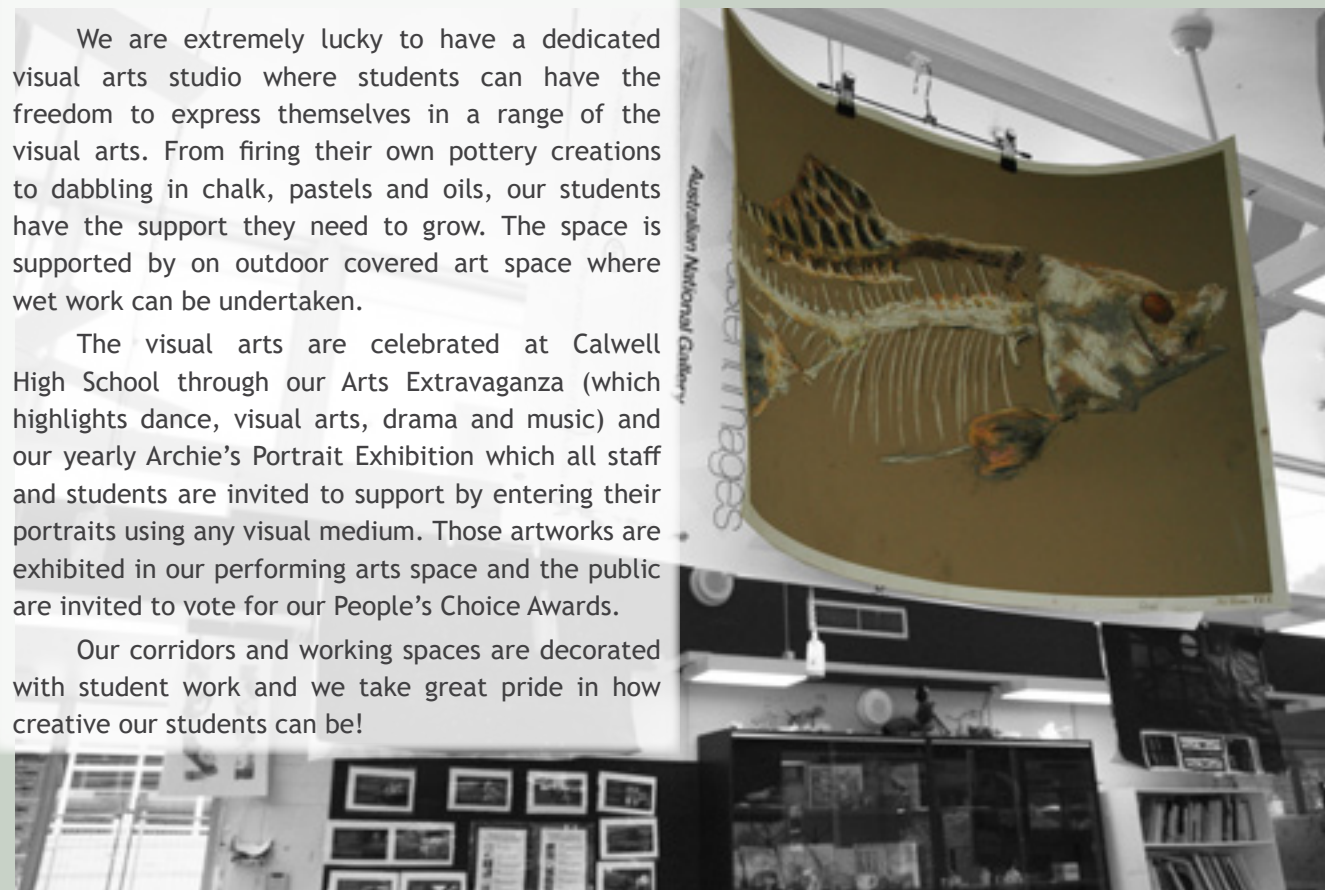


VISUAL ARTS STUDIO

We are extremely lucky to have a dedicated visual arts studio where students can have the freedom to express themselves in a range of the visual arts. From firing their own pottery creations to dabbling in chalk, pastels and oils, our students have the support they need to grow. The space is supported by an outdoor covered art space where wet work can be undertaken.

The visual arts are celebrated at Calwell High School through our Arts Extravaganza (which highlights dance, visual arts, drama and music) and our yearly Archie's Portrait Exhibition which all staff and students are invited to support by entering their portraits using any visual medium. Those artworks are exhibited in our performing arts space and the public are invited to vote for our People's Choice Awards.

Our corridors and working spaces are decorated with student work and we take great pride in how creative our students can be!



INFORMATION AND COMMUNICATION TECHNOLOGIES

Calwell High School is committed to supporting and developing students academically, socially and emotionally. We are dedicated to providing students with access to information and communication technologies that reflect the technologies used in academic and industry settings.

As a result there has been a strong focus on providing outstanding network infrastructure at Calwell High School. Students and staff at Calwell High have access to the fastest school wireless network in Australia. Such a fast network allows a range of student controlled devices to work seamlessly in the school environment when coupled with online tools like Google Apps for Education and Microsoft 365.

It is of great importance that the school operates in partnership with families, and that we work together to achieve the best outcomes possible for your child. These commitments guide all of our decision-making, planning and implementation of technology in our school.

The school provides a specialised computer lab for Media and Design classes. Devices (Chromebooks) can be borrowed from our library when students don't have their device.

All students have the option of accepting a Chromebook provided by the ACT Government for use at school and home. Teachers continue to develop flexible learning programs that allow students to utilise a variety of methods of learning and demonstrating their evidence of understanding using technology.

To gain access to Google Apps for Educational and our high speed network students need to have completed their ICT Privacy and Third Party Provider permission notes so their account can be provisioned by the school.

These forms are included in our enrolment packs and can be downloaded from our website or picked up from our front office.



LEARNING AND TEACHING

At Calwell High School we base our academic program on the Australian Curriculum for all students from Year 7 to Year 10. Within that framework all students learn and thrive.

Our teachers understand that all students learn in different ways and that each child must have the opportunity to present evidence of their learning in multiple ways under the Australian Curriculum.

As a result, the way learning is delivered to students can vary to cater for strengths or fill gaps that may have occurred in other stages of learning. Our teachers get to know each student and use diagnostic tests to discover what students already know and what they need to know to progress further.

Assessment of learning also caters for individual differences and often, no simple assessment task can capture what every student knows, understands and values. To allow for individual differences, assessment tasks often supply students with a range of choices tailored to them and their current understandings.

In the following pages you can learn about our faculties and what they offer in terms of learning opportunities.

CURRICULUM

At Calwell High School our students strive to achieve outstanding academic success. We recognise that a quality education incorporates academic success, health and wellbeing,

Our students become resilient, confident and successful learners who go on to further education equipped with the skills to succeed as independent learners.

Our students thrive in a dynamic environment with likeminded and talented peers. The students achieve academic excellence through sharing a passion for learning.

We offer a diverse curriculum in traditional and innovative disciplines, giving every student the greatest opportunity to study subjects that

they enjoy. At Calwell High School we focus on the integration of Information Technology across all subject areas. Technology enhances the quality of teaching and learning for our students and the school delivers a wide range of innovative programs and services to both students and teachers.

In an increasingly complex and global world, literacy and numeracy are key skills and are an important focus at Calwell High School. Literacy and numeracy topics are addressed in each subject area so that appropriate skills are developed and applied.

Calwell High School is a caring learning community where every student is valued for the individual gifts they bring to their own learning.



PEDAGOGY and PROFESSIONAL LEARNING

Often called the art and science of teaching, pedagogy is the word that describes all of the teaching that takes place in a classroom. At Calwell High School we take the role of teaching very seriously and all teachers are engaged in ongoing professional discussions regarding the pedagogy that takes place in their classroom. Teachers at Calwell are supported through coaching, mentoring and observations to be innovative in their approach to teaching and learning and to allow every individual in the class to best reach their learning potential.

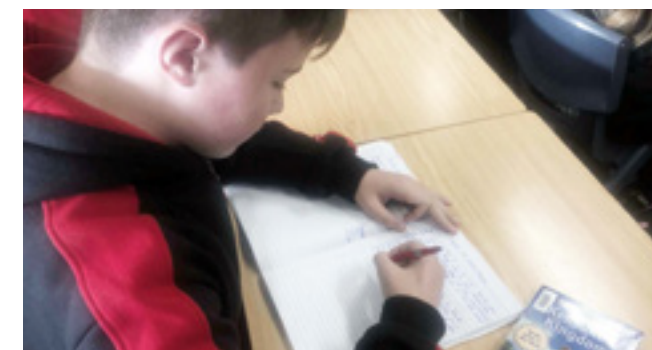
The teachers at Calwell High School are always learning. Learning new ways to promote a love of learning in the classroom. Learning new strategies to build as you can be assured that your child's teacher is up to date with the most innovative and research based pedagogy to engage your child in their learning. Not only is teacher professional learning a regular practice within the school to broaden and expand each teacher's repertoire, but it is also a reflective practice where teachers conduct observations and set goals for each other.



FACULTY PROFILES

ENGLISH

Skills vital for communicating in our busy world but also for capturing the beauty of the human experience



The study of English at Calwell High School is creative, exciting and intellectually inspiring. Including studies in classical and contemporary literature and film, students develop skills to experiment with ideas and expression. We offer a range of opportunities for the students to learn about the power, value and art of the English language for communication, knowledge and pleasure. Debating and public speaking are integral to the course of study. With the confidence to address an audience a critical skill for the future.

All teachers follow a set program that appropriately provides a sequence of learning for all students through years 7 to 10. The units are designed to build from their learning in primary school and develop their skills to ensure preparation for college.

Each year program is developed to ensure that all students are supported through the foundations of literacy, with a strong focus on spelling, grammar and punctuation, which is embedded within each unit. All units provide students with opportunities to develop their skills in the major skills sets of English: reading, writing, speaking, and listening.

Teachers of English consistently reflect on the current units, as well as develop new units of work, to ensure the faculty is providing a dynamic and needs appropriate curriculum for our students. We encourage students to extend themselves by taking the opportunity to participate in academic competitions for English such as: the ICAS competitions in Writing and Spelling; Lit Links; MSReadathon; Prime Minister's Reading Challenge; poetry and writing competitions.

DRIVING THEMES

The English Curriculum at Calwell High School is based around driving themes throughout the year. Choice of texts are guided by this, but not controlled by it. Students complete four main units over the course of the year, one each term. Occasional smaller units will also be interspersed. In all cases English is a year long course. All units explore the three domains of the Australian Curriculum; Literacy, Literature and Language, with the content descriptors guiding the content selection. These units are being designed to incorporate the Scaffolding Literacy approach with the Australian Curriculum Achievement Standards at their core.



ONLINE LEARNING

As part of a commitment to providing high quality literacy education, students in year 7 have a school subscription to the fun and engaging online resource LiteracyPlanet. It is a program designed by educators to support the Australian Curriculum and the comprehensive development of key literacy skills. Suitable for children of all abilities, it includes more than 15,000 exercises to cover pre-reading, reading, phonics, sight words, comprehension, spelling, writing, grammar and punctuation.

LiteracyPlanet delivers the proven requirements for effective learning in an engaging gamified environment. This provides children with a literacy learning experience that is interactive, motivation, rewarding and fun.

All year groups have set assessment tasks that look at a range of skills including essay writing, oral presentations, poetry analysis and creative responses. Tasks are moderated, to ensure accuracy and fairness in marking and provide an opportunity for staff to evaluate the appropriateness of the task for each year group.

EAL/D SUPPORT

English as an Additional Language or Dialect (EAL/D) is the study of English by students whose first language is a language or dialect other than English, and who require focused educational support to assist them in attaining proficiency in Standard Australian English. Calwell High School can offer this program of support for students from numerous backgrounds. We have a specialised teacher to assist with providing additional support as needed.

SCIENCE

Skills that are essential for understanding how the world around us works

Through the study of Science, students develop knowledge, understanding and skills to explain and make sense of their world, so they can make responsible decisions as individuals and as part of their community.

We teach the students to think scientifically and apply investigative, problem solving and communication skills.

The student's learning is supported by an extensive program of experiments, information technology, excursions and guest speakers. Science is compulsory for every student in years 7-10 at Calwell High School, with students in Years 9 and 10 choosing speciality topics they want to pursue. Students in Years 7 and 8 explore scientific concepts and processes, in topics based on the four sub-strands of the Science Understandings: biological, chemical, physical and earth and space sciences. These four strands are interwoven to integrated passion topics in the Senior years to ensure that all students access the Australian Curriculum, in a meaningful and authentic way.

Students develop critical and creative thinking skills and challenge themselves to design and implement scientific methods to collect and analyse data. Students explore the practices used to develop scientific knowledge and its contribution to our culture and society.

All students are encouraged to extend their knowledge through extra-curricular activities and excursions to local scientific organisations, and by accessing mentors with current experience in a scientific field.

SCIENCE TOPICS

Year 7

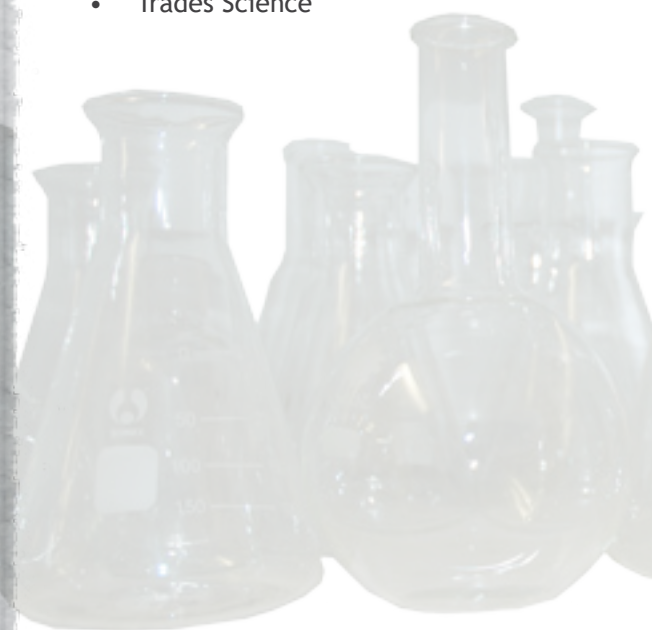
- Introduction to Science - laboratory work
- orientation
- Mixtures and Solutions (Chemistry)
- Ecology and Classification
- Escape from Planet Earth
- Simple Machines
- Personalised student projects

Year 8

- Sustainability and the Garden Sphere
- Community Project
- Chemistry
- Body Systems (Digestion and Reproduction)
- Energy and Geology

Year 9/Year 10

- Cosmetic Science
- Forensics
- The Science of Horror
- Sports Science
- Robotics and Engineering
- Astrophysics
- Introduction to Medical Science
- Sports Science
- Cosmetic Science
- Marine Biology
- Environmental Science
- Trades Science





← MATHEMATICS
← SCIENCE
→ TECHNOLOGY



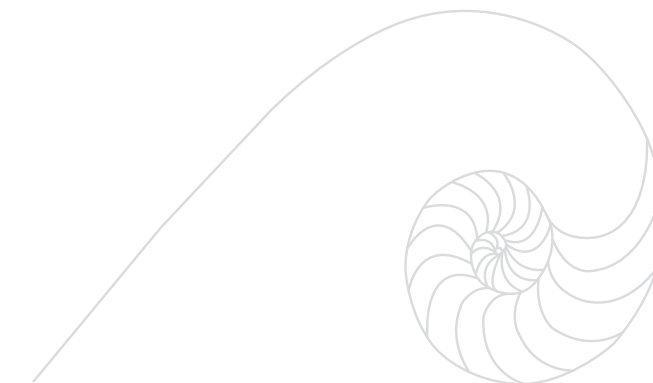
MATHS

Skills vital for understanding
the mechanics of the universe
and high end problem solving!

We encourage students to develop strong mathematical thinking, so they can appreciate Mathematics as an essential and relevant part of life. Through inquiry, problem solving, reasoning and reflection, the students undertake creative and challenging study.

Our Mathematics courses have been developed through consultation with feeder primary schools and the college sector. They are consistent with the requirements of the Australian Curriculum. All students are provided with a wide range of opportunities to succeed and excel in Mathematics.

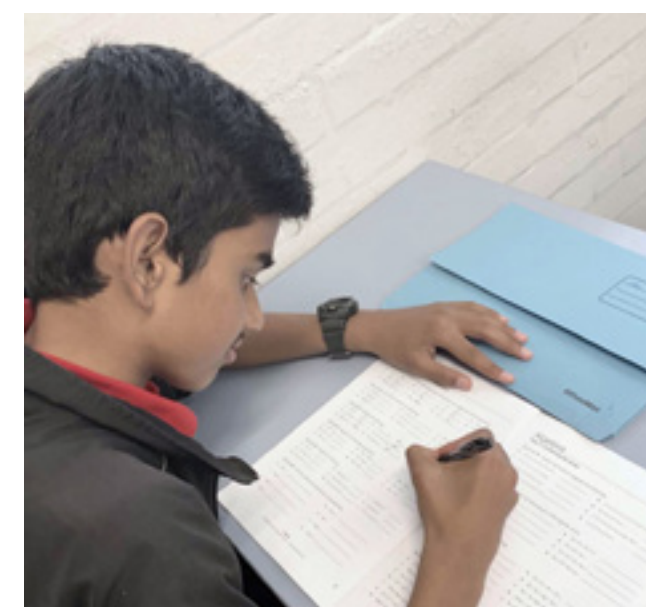
Students successfully completing the Calwell program will be well prepared for college and further study or vocational pathways. All students are encouraged to participate in national events, such as the Australian Mathematics Competition.



At Calwell, we recognise the need for self-paced learning in Mathematics and the advantages this brings when working beyond the pace of the class. A Mathletics licence is held for each student at Calwell which can be accessed at home. Also students are encouraged to utilise online resources such as the Khan Academy to assist in the clarification of concepts and skills.

Mathematics addresses the needs of our students to be confident in the use of skills and processes and to be willing to apply these to a wide and increasing range of problem-solving situations.

We encourage all students to recognise the contribution of Mathematics and Numeracy to their daily lives and to set themselves challenging goals in this area to support future career paths. On Mondays, after-school Mathematics tutoring (by appointment) is offered to all students who may require further support in their learning.



HUMANITIES

Skills vital for understanding the world and the story of humanity and all of our interactions.

Humanities and Social Sciences (HaSS) is an exciting and challenging learning area. At Calwell High School, HaSS incorporates the disciplines of History, Geography, Civics and Citizenship, Economics and Business Studies. It primarily involves the study of people, as social beings, as they interact with one another, with the natural and social environment, and in various places throughout time.

During semester 1, all students study the History Curriculum as set out by the Australian Curriculum, Assessment and Reporting Authority (ACARA). This is as follows:

- Year 7 - The Ancient World (60 000 bce to 650 ce)
- Year 8 - The Ancient to the Modern world (650 ce to 1750 ce)
- Year 9 - The Making of the Modern World (1750 ce to 1918 ce)
- Year 10 - The Modern World and Australia (1918 ce to today)

Students in years 7 and 8 also study the Civics and Citizenship Curriculum exploring Australia's democratic government and legal system, as well as cultural diversity and national identity.

In Semester 2, the other major topics in HaSS are delivered.

Year 7 are introduced to Geography with the units 'Water in our World' and 'Place and Liveability' and have the opportunity to explore their own suburb. Year 8 undertake the units 'Landforms and Landscapes' and 'Changing Nations' with a focus on geospatial skills. Both year 7 and 8 also include an Economics and Business Unit, with particular focuses on understanding consumers, businesses and markets as well as exploring issues of people and work.

Throughout years 9 and 10, units are offered in Geography, Civics and Citizenship and Business and Economics. Focuses include, but are not limited to, Biomes and Food Security, Interconnections and Global Studies, Environmental Change and Studies, Human Wellbeing, Workplace Issues, Economics, Australia's Political and Court Systems, Government and Foreign Policy, and Citizen Participation in our Democracy.

In Term 3 of year 10 students participate in Calwell High School Business Week. In this program students further engage with the Business Studies

unit studied in HaSS through an engaging team-oriented environment. On the last day of the program parents, carers and other members of the school and business community are invited to an event where students display and reflect on their work over the past week. The students' work is judged by representatives from various businesses and the community.

Students studying HaSS or its related disciplines will develop particular skills, such as:

- Research skills using a range of resources (including Information Technology)
- A general understanding of "how the world works" by examining historical and contemporary issues
- Skills in collecting, analysing and organising a variety of information
- Working in teams
- Communicating ideas and information
- Problem solving
- Independent and critical thinking
- Composing a variety of written texts with explanation and discussion

Students studying HaSS are assessed in a range of different ways to give students the opportunity to achieve success meet the Australian Curriculum Achievement Standards. Assessment items may include research/project work, tests, creative production, oral presentations, group work, essays, film studies, reports, posters or source analysis.

LANGUAGES - CHINESE AND JAPANESE

At Calwell High School the study of Languages has been an integral part of the curriculum for a number of years. As part of the Australian Curriculum it is a requirement that all year 7 and year 8 students are given the opportunity to study a language and at Calwell High School we offer two Asian languages. While our students explore the Chinese and Japanese languages, they will also be immersed into the culture, arts, food and countries that speak these languages.

All classes are differentiated for the range in abilities, allowing all students to develop their skills no matter what stage of the language they are at. The languages program has been expanded to include a senior languages elective for year 9 and 10 students that continues student study of their chosen language. Future growth in this area will be centred around partnerships that include possible overseas excursions.



THE ARTS

Skills vital for expressing our innermost feelings, emotions and the creation of beauty.

The Arts have the capacity to engage, inspire and enrich, and at Calwell High School all students have the opportunity to study a wide range of arts courses, including Dance, Drama, Media, Music and Visual Arts. Our team of highly qualified and dedicated teachers endeavour to support students to become confident and creative individuals. We provide pathways through high school for students who wish to enrich their learning through the development of arts ideas, skills and processes and creative and critical thinking.

YEAR 7 and 8

Year 7 and 8 students rotate through a range of Art subjects in term-long units including Visual Arts, Music, Drama and Media. These subjects are banked together with Design and Technology courses including Wood and Material Design, Food Studies and Digital Technology. During these courses, students

are involved in the hands on creation of their own projects and performances. They are designed to give students an introduction to the subject and to allow for further exploration of topics in future studies.

In year 7 and 8 students have the opportunity to select either Dance or PE as their choice for physical activity. Each Dance course includes a required health unit and gives students multiple opportunities for performances throughout the year.

ARTS OPPORTUNITIES

Throughout the year, the Arts program provides opportunities for students to participate in a range of activities. In addition to external excursions and performance opportunities, such as Step Into the Limelight and Ausdance Youth Dance Festival, Calwell High School also presents our own exhibitions and concerts in the form of The Archies Exhibition, Showcase, Arts Extravaganza and Art Collective.



YEAR 9/10 ELECTIVES - ARTS

The senior elective program is broad and varied to accommodate student interests. The courses on offer include:

Visual Arts

- Foundation Art
- Painting and Drawing
- Sculpture and Public Art
- Ceramics
- Printmaking
- Contemporary Art

Music

- Film Music
- Music and the Media
- Music Performance
- Rock and Pop Music
- Australian Music
- Music Industry

Media

- Film and TV studies
- Digital Narratives
- Media and Society

Drama

- Exploring Improvisation
- Theatre for Young People
- Acting for Stage and Screen
- Realism and Beyond

Dance

- Dance Ensemble 1-4
- Choreographic Workshop
- Choreography and Technique

Cross-Curricular

- Filmmaking (Drama/Media)
- Technical Theatre (Art/Drama/Dance/Media/Music)
- Graphic Design (Art/Media)
- Photography 1-2 (Art/Media)



TECHNOLOGY

Skills vital for manipulating the world around us and creating the tools we need to thrive.

At Calwell High School all students have the opportunity to study and explore Technology. Technologies enrich and impact the lives of people and societies globally. Design Technology, Food Technology and Digital Technology are investigated through a large and varied selection of courses and electives. Our highly trained Technology staff ensure that all students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which they live. This important learning area provides opportunities for students to apply practical skills and processes when using technologies and resources to create innovative solutions that meet current and future needs.

Year 7 and 8

Year 7 and 8 students rotate through the range of Technology subjects in term-long units including Wood and Material Design, Food Studies and Digital Technology. These subjects are banked together with Arts courses including Visual Arts, Music, Drama and Media. During these courses, students are involved in the hands on creation of their own projects. They are designed to give students an introduction to the subject and to allow for further exploration of topics in future studies.



Year 9/10 Elective Program

The senior elective program is broad and varied to accommodate student interests. The courses on offer may include:

Design and Technology

- Gaming Programming
- 3D Animation and Printing
- Website Design
- Robotics

Design and Industrial Technology

- Introduction/ Advanced Wood Working
- Introduction/ Advanced Metal Design
- School and Community Projects

Food Technology

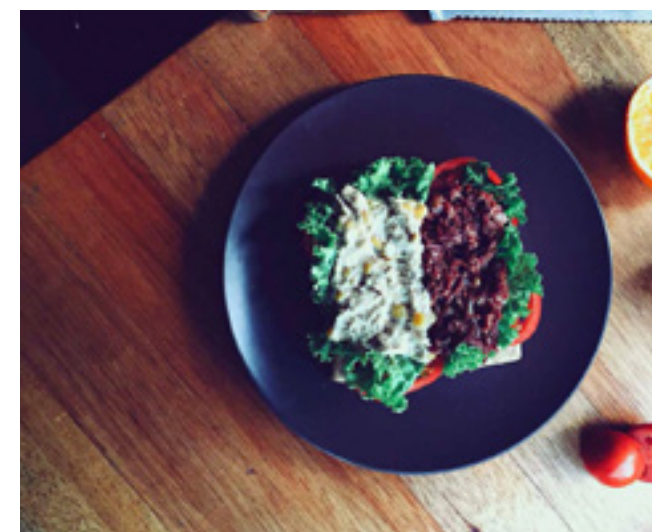
- Paddock to Plate
- Multicultural Foods
- Patisserie
- Introduction/Advanced Catering and Hospitality
- Working toward a Certificate I in Hospitality (SIT10213) or Certificate II in Hospitality (SIT20316).

A FOCUS ON HOSPITALITY

Students in Years 9 and 10 have the option of undertaking a Certificate I or II in Hospitality that will give them a nationally recognised qualification that they can use to pursue further study or translate into a part-time job.

Our students learn in a commercial grade kitchen which is connected to a real cafe that allows the learning to be as authentic as possible.

Our Hospitality students cater for many school events and also prepare food for purchase by other students.



PHYSICAL EDUCATION

Skills vital for our health and wellbeing and the sheer joy of exercise and being in a team.



The Physical Education (PE) course at Calwell High School aims to provide students with lifelong approaches to a healthy lifestyle. Students benefit from the Health Curriculum because it provides them with the skills and knowledge to recognise the need to make responsible and informed decisions about their personal health.

Students improve their decision-making and problem-solving skills within physical activity and sport related areas. They are encouraged to accept responsibility for their own decisions and actions, to develop self-respect, selfdiscipline and tolerance towards others.

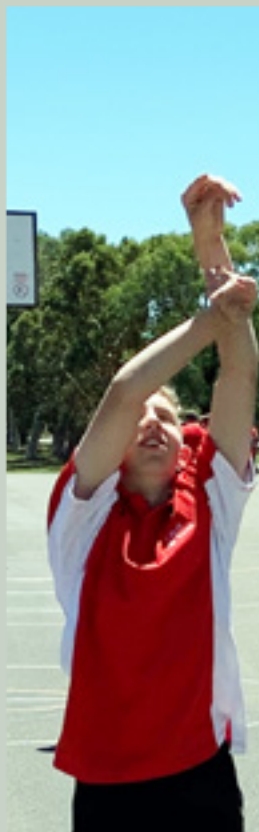
Participation in a variety of sports enables the development of basic competence and enjoyment in a range of physical activities. The content of the Health Curriculum challenges student thinking and creativity. It is strategically sequenced to be relevant to the needs of students as they progress through their adolescent years.

Year 7 - Health topics

- Health Promotion
- Growth and Development
- Safety and Decision Making

Year 8 - Health topics

- Drugs and Alcohol
- Party Safe
- First Aid
- Mental Health
- Puberty
- Sexuality and Sexual Health



Years 9 and 10 - Health topics

- Nutrition
- Drugs and Alcohol
- Health Issues
- Life Balance
- Sexuality and Relationships

Year 9 and 10 Electives

Years 9 and 10 are offered a variety of electives for PE, including:

- CORE PE
- Football codes
- TSP (Talented Sports Program)

PE classes at Calwell High School are taught in a fully integrated manner with 30% theory and 70% practical lessons.



GOING BEYOND OUR SCHOOL

The Careers Advisor at Calwell High provides advice to students and their families on matters related to pathways through high school and beyond.

The Careers Advisor can assist students with the following:

- Information about jobs and tertiary courses
- Information about ASBAs (Australian School Based Apprenticeships)
- Career Education Programs
- Job applications and resume preparation
- Facilitate excursions to Canberra Careers Expo and Lake Tuggeranong Careers Expo
- Co-ordinating Work Experience Program (WEX)
- Organise and Facilitate training like Whitecard and Asbestos Training
- Transition from high school to college

VOCATIONAL LEARNING OPTIONS

Vocational Learning Options (VLOs) are available to students within Year 10 and at times Year 9. They are short courses which focus on a career pathway. VLOs provide the students the opportunity to obtain a statement of attainment with competencies relevant to the career pathways associated training plan.



“EDUCATING THE MIND WITHOUT EDUCATING THE HEART IS NO EDUCATION AT ALL”
ARISTOTLE

AUSTRALIAN SCHOOL BASED APPRENTICESHIPS

An Australian School Based Apprenticeship (ASBA) involves the employment of a young person who is undertaking a traineeship part-time while still attending either high school or college. This program provides students with an excellent opportunity to try an occupation that may be of interest to them. The range of industry areas that offer ASBA traineeships is extensive.

WORK EXPERIENCE

Work Experience (WEX) is available to all students in year 9 and 10 who are aged 15 years or older and offers a diverse and extensive range of placement. Work Experience is an essential element of high school in preparation for work opportunities beyond college.

COMMUNICATION

At Calwell High School we know and understand that the pace of our lives is often relentless and that good communication processes are essential to ensure that our parents are partners in our learning programs. If there are any questions about the learning that is occurring at our school, just ask. The following is our main methods of communicating with our community, but we are always happy to receive a phone call.

NEWSLETTER

A school newsletter is published once a term and is sent home via email to your listed preferred email address. A link to the newsletter is also placed on our school website (along with a lot of other information) www.calwellhs.act.edu.au

The newsletter contains interesting and important information that students and parents need to know and is a wonderful way of keeping in touch with the Calwell High School community.

SOCIAL MEDIA

Calwell High School has a presence on Facebook. This is a brilliant way of keeping up to date on important news and events at the school that may have special relevance to parents and students.

EMAIL

We encourage parents and guardians to use email for their contact with teachers regarding teaching and learning, excursions, concerns, achievements and other nonurgent matters.

In particular we hope that email will allow teachers to provide more timely and detailed feedback to parents and guardians about their students. All academic reports will be sent home via email.

Email also allows parents and teachers to make contact without having to be available at the same time. Your email address will not be shared with other entities or used for any other purpose.

CONTACT DETAILS

Our front office is open from 8:30am to 4:00pm for payments and appointments. Alternatively just call our front office team with any enquiries on: (02) 6142 1930

If you're not sure of a member of staff's email, just send an email to our generic inbox, (CalwellHighSchool@ed.act.edu.au), with the staff member's name in the title, and it will be redirected.



SCHOOL ORGANISATION

THE SCHOOL DAY

School Day - 8:54am - 3:00pm
Break 1 - 11:00am - 11:30am
Break 2 - 1:30pm - 2:00pm

TERM DATES AND PUBLIC HOLIDAYS

For information about Term Dates and Public Holidays please see the ACT Education and Training Directorate website at:

http://www.det.act.gov.au/school_education/term_dates_and_public_holidays

ENROLLING AT CALWELL HIGH

Enrolments in all ACT government schools are online via the ACT Education and Training website. Computer access is available at Calwell High School to assist families without internet access.

A link to the enrolment page can also be found on our school website:

<http://www.calwellhs.act.edu.au>

SCHOOL FINANCES AND PAYMENTS

Payments to the school can be made at the finance counter in the front office between 8:30am and 3:30pm. Internet payments can be made through the Westpac finance portal on the school website (www.calwellhs.act.edu.au)

Payment for school excursions closes two days before the excursion takes place in order to have finalised class lists and prompt payment to venues. We cannot accept last minute payments and we ask for parent/guardian cooperation in this matter.

ORIENTATION DAYS AND OPEN NIGHTS

Calwell hosts a series of orientation days to help students from primary school make a successful transition to our school. The school also holds Open Nights and events such as performing arts showcases throughout the year.

Dates and details will be available from your primary school leadership team or by contacting the Calwell High School front office on 6142 1930.



TIMETABLE

Classes at Calwell High School are organised over a two-week timetable. There are five lessons each day and each lesson is the same length – 60 minutes. The student’s day begins with tutor group where attendance is marked, and important school information distributed.

Students take part in five core classes (English, HASS, Maths, Science and PE or Dance) as well as two

electives of their own choice. In addition, students also take part in our Aspire Pastoral Care program once a fortnight.

Over a fortnight, our students will have each of their classes seven times. A copy of our timetable and a map of the school is available at the school front office.

Week A

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Group 8:55am					
Period 1 9:00am	Line 1	Aspire	Line 3	Line 1	Line 6
Period 2 10:00am	Line 2	Line 6	Line 4	Line 2	Line 7
Break 1 11:00am					
Period 3 11:55am	Line 3	Line 7	Line 5	Line 3	Line 1
Period 4 12:50pm	Line 4	Line 1	Line 6	Line 4	Line 2
Break 2 1:30pm					
Period 5 2:00pm	Line 5	Line 2	Line 7	Line 5	Line 3



SCHOOL UNIFORM

Our school uniform is important to us. Our uniform policy is endorsed by the School Board, supported by the P&C and is something we try very hard to uphold as an important aspect of the school culture.

The wearing of uniform unites our student community as a group - in much the same way as a sporting team. It says who we are, what we

believe in and where we come from. The uniform also provides added security for our students as well as for our teaching staff, who have duty of care responsibility as unauthorised visitors to the school can be clearly seen. In 2015 a uniform committee was formed to review the uniform policy. Representation on the committee came from students, parents and staff. Students and parents were involved in the final decision and the School Board and staff endorsed the Uniform Policy.

As of publication, the current uniform is as follows:

Shirts

- Calwell High School white shirt
- Calwell High School polo shirt
- Calwell High School PE top (available from our P&C)

Jumpers

- Calwell High School hoodie
- Calwell High School zipper jacket (both available from our P&C)

Pants/Shorts/Skirts

- Black or navy pants/shorts
- Jeans
- Black tights
- Calwell tartan skirt

Shoes

- Must be covered for safety
- No sandals or open toe/heal footwear
- No ‘Ugg’ style boots or slippers

WHERE CAN OUR UNIFORM BE PURCHASED?

Savvy Uniform Shop

The current uniform including shirts, hoodies, skirts and jackets are available from Savvy Schoolwear, located at theTuggeranong Homeworld complex. They can be contacted on: 6293 9529

P&C Uniform Shop

Additional items of clothing (jackets and jumpers) to provide students with more choice are being provided by our supportive P&C through a School Uniform Shop. The shop is open before and after school on Wednesdays just near our front office and they have samples on hand to try on before ordering online.



Week B

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor Group 8:55am					
Period 1 9:00am	Line 4	Line 2	Line 7	Line 5	Line 3
Period 2 10:00am	Line 5	Line 3	Line 1	Line 6	Line 4
Break 1 11:00am					
Period 3 11:55am	Line 6	Line 4	Line 2	Line 7	Line 5
Period 4 12:50pm	Line 7	Line 5	Line 3	Line 1	Line 6
Break 2 1:30pm					
Period 5 2:00pm	Line 1	Line 6	Line 4	Line 2	Line 7



CANTEEN

The canteen at Calwell High School operates three days per week on Wednesdays through Fridays. The canteen strives to provide a varied, healthy menu for students, offering daily specials at very reasonable

prices. Eftpos facilities are available and ordering lunches can be done online through the flexischools website: www.flexischools.com.au

REGISTER



- 1 Go to www.flexischools.com.au and select the REGISTER option and enter your email address.
- 2 You will be sent a registration email. Click on the link in the email to complete the registration.
- 3 Fill in your details on the Registration Form and click "submit".
- 4 Add your students, select their school and class.

ORDER



- 1 Go to www.flexischools.com.au and select the LOGIN option. Click on "Start an order" for your student.
- 2 Select the service you wish to purchase from. You can also set up orders in advance.
- 3 Add each of your items. Extras and options will appear where relevant to the item.
- 4 Select your payment option. Pay for the one order or "top up" your account. Complete payment to place order.



WE ARE A NUT AWARE SCHOOL

Due to a number of students at Calwell High School being severely allergic to nuts and nut products, Calwell is a nut aware school. Please ensure that your student does not have any nuts or products containing nuts at school.



LOCKERS

School lockers are available for rental by all students for \$25 each calendar year. Combination locks are provided to students and a copy of the code they set is securely kept within the school, in the case it is forgotten.

CHROMEBOOKS

The ACT Government supplies all students from Years 7 to 12 with a Chromebook for use at school and at home. For new students to the ACT, a simple order form is available from our front office. Secure charging stations are available in our library and in each faculty staffroom for those times when a device is out of charge. We encourage all students to charge their chromebooks at home before coming to school to avoid missing out on valuable learning time.

STATIONARY REQUIREMENTS

We have found it is more cost effective for families to purchase materials from the large retail stores instead of compulsory book packs. Below is a suggested book and equipment list that will cater for your child. Be aware that with the arrival of Chromebooks for every student, the reliance on exercise books in classes will decline as more notes, ideas and creations to show evidence of learning find their way online. The reliance on our chromebooks will differ from class to class and from subject to subject.

- Exercise Book 128 page for written work in each subject
- A4 Visual Art Book 120 page - 1
- Exercise Book 64 page (maths) - 1
- A4 Grid Book - 1
- Coloured Pencils
- HB Pencil
- Pens (Black, Blue, Red)
- Eraser
- Glue stick
- Sharpener
- Scissors
- Ruler
- Construction Set (Compass, Set Square, Protractor)

WHY HAVE I LIKED BEING A CALWELL?

“SINCE I’VE BEEN HERE I VE ALWAYS FELT SUPPORTED AND I ALWAYS HAVE SOMEONE TO GO TO IF I NEED HELP.”

WYNTER COOK
YEAR 10



“I’VE MADE FRIENDS HERE FOR LIFE AND I’VE ALWAYS FELT LIKE I WAS IMPORTANT AND VALUED BY THE GREAT TEACHERS AND STAFF...”

NICK LALOR
YEAR 10



“I’VE LOVED BEING PART OF THE DANCE PROGRAM. ITS FUN AND WE HAVE A LOT OF OPPORTUNITIES TO PERFORM. PLUS WE HAVE A AMAZING TEACHER IN MS DE COSTA...”

ELLA JONKLAAS
YEAR 10



MAP OF THE SCHOOL

