

**WELCOME BACK!**

# What's happening?

The Calwell High School newsletter - Week 6, Term 2 2020

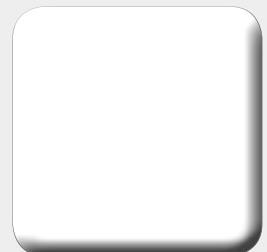
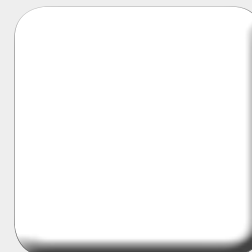
## Contents

<a href="#">Principal's Report</a>	2
<a href="#">Deputy Principals' Reports</a>	3-4
<a href="#">P&amp;C Note June 2020</a>	4
<a href="#">Reconciliation Week</a>	5
<a href="#">Changes to Semester 1 Reporting</a>	6
<a href="#">Perspective</a>	7
<a href="#">In the Art Room...</a>	8
<a href="#">Metal Design Technology</a>	10
<a href="#">Canteen</a>	10
<a href="#">Digital Technology Online Learning</a>	12



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Phone: 02 6205 6833

Click on  
the icon to  
follow us on  
FaceBook  
and  
Instagram



RESPECT | SELF-DISCIPLINE | ACHIEVEMENT | COURAGE

*I acknowledge the traditional custodians of the lands and waters where we live and work,  
and pay my respects to elders past, present and future.*



Steven Deans  
Deputy Principal

Megan Altenburg  
Principal

Drew Allison  
Deputy Principal

## Principal's Report

Welcome back to At School learning for the majority of Calwell High School students and staff.

Thanks to all of you for your understanding and flexibility as we transitioned to Online Learning and now into Blended Learning.

The staff at Calwell High School have done an amazing job with this and are still working hard to ensure learning for students At School as well as those Online Learning due to ongoing Covid-19 concerns.

We have had student's feedback to us how they found the Online Learning and we will look to maintain those elements that they have enjoyed. Many even in years 7 and 8 have reported to me that they have enjoyed the chance to spend time learning at their own pace during the Independent Learning Time sessions. And I note attendance and engagement data up to 92% in classes.

We also welcome your feedback and have so far had a mixture of very positive feedback regarding their child's engagement and enjoyment of learning this way and also understandable negative feedback as the connections were harder to maintain and the feeling that wellbeing help was different in the online environment. We will action all this feedback in moving forward in the current situation. We are currently focused on Blended Learning which we use to deliver both Online and At School learning. With the risk of Covid-19 still present we will maintain this for the remainder of term 2.

While we welcome back student's we also acknowledge that much work is being done to ensure the safety and wellbeing of all on site in terms of hygiene as well as processes and procedures. The surveys many of you have

submitted is helping us track forward and plan for a thriving and caring learning community well past this current Blended Learning time period. We will communicate clearly with all in the community as changes and updates come into place.

I also take this opportunity to welcome Mr Steven Deans and Mr Drew Allison into the roles of Deputy Principals at Calwell High School. Mr Deans comes with a deep understanding of Calwell

High School and Mr Allison comes with a wealth of experience in school leadership and improvement from all across Australia and the world. It is already very rewarding and productive working with them both at Calwell High School.



Megan Altenburg

## 3 Deputy Principals' Reports

### Steven Deans

It truly is a wonderful sight to see our students back on site. Schools are a pretty lonely place without them. 2020 has been nothing short of bizarre! First the heavy impact that the fires had on our community and surrounds and then the Covid pandemic helped set the stage for a very difficult start to the year. I'm astounded to see the way our Calwell community was able to quickly adapt and continue the continuity of learning without barely skipping a beat. The past 10 weeks have tested our patience and presented many challenges. As one of two newly appointed Deputy Principals for the remainder of the year, I look forward to seeing how we can use these experiences to make Calwell High School a safer and happier place for learning.

Many of you know that I have been a part of this community for quite some years, 13 in fact. In 2008 I was recruited to teach 12 months of Mathematics and Science. This position quickly turned into a permanent one and soon thereafter I was able to start teaching Physical Education as part of the Boys TEAM program. In 2013 I was given an opportunity to act as the Head of Maths and in 2014 I successfully won the position and was quickly able to incorporate Phys Ed. as a combined faculty. When the opportunity presented in term 1 2020, I made the decision to try my hand at a bigger leadership role within the school and so here

I am. Over the years I have worked closely with countless Calwell HS students and families and I look forward to building more positive relationships as we move forward into the year.

Under the leadership of our Principal Megan Altenburg, I'm excited to be a part of our improvement journey and goals for this year. We are deeply committed to providing a safe, secure and happy environment for our students to learn and grow to be the best versions of themselves that they can.

Thank you for taking the time to read this and please don't hesitate to make contact with me if you feel it necessary.

Kindest regards,



Steven Deans

Deputy Principal (Acting)



## Drew Allison

It is with great pleasure that I join the Calwell High School community as Deputy Principal.

I am fortunate that my work has taken me as far afield as the UK, Asia-Pacific, Jamaica, Kenya and now, Canberra. As I sit writing this I realise that it is not quite as warm here as the last two destinations!

It is all of our responsibilities to ensure that Calwell High School is a safe, supportive and inclusive environment for learning.

4 To ensure that this happens we will be emphasising our expectations and explicitly focusing on, teaching and reinforcing everyone's rights and responsibilities. These apply to all who learn at, work at and visit Calwell High. I am sharing these below so that we can all support our students on their journey towards adulthood:

### Calwell High School Expectations

All at Calwell High School are expected to:

- Participate actively in the education program.
- Take responsibility for safe conduct and learning.
- Demonstrate respect for themselves, other members of the education community and the learning environment.

- Learn and interact in a safe, cooperative and courteous manner.
- Respect and follow reasonable requests.
- Abide by the requirements for access and acceptable use of information communication technology.

## Rights and Responsibilities

Every member of the school community has a **right** to:

- fully participate in a school environment that is safe, supportive and inclusive.
- be treated with respect and dignity.
- access high quality opportunities to explore and build on their gifts and talents.

Therefore, everyone has the **responsibility** to:

- ensure that their behaviours recognise and facilitate these rights.

We will regularly share our explicit focus in ensuring that Calwell High is a safe, supportive and inclusive environment for all.

I look forward to meeting and communicating with you, and to working as part of a team that supports you the growth and development of your children.

# P&C Note June 2020

## Uniforms

The P&C sell hoodies and jackets for students great for the colder weather. Hoodies are \$35 and Soft-Shell Jackets are \$60 and we have a range of sizes in stock. These items can also be purchased via FlexiSchools.

## Rebel Sport Rewards Program

Next time you're in a Rebel Sport store, join the Rebel Rewards program and link your card to Calwell High. Our school will receive a credit for 5% of every purchase you make.

## Next P&C Meeting – Thursday 18 June 6-7pm – Zoom Meeting

Want to hear what's happening at the school without any expectation that you'll have to volunteer or contribute to fundraising? So do we and that's why we love the Calwell High P&C meetings!

As our students do most of the fundraising at Calwell High, our meetings are short and focused on communicating with the Principal rather than fundraising. We meet twice a term, in Weeks 3 and 8. You'll have the opportunity to hear directly from the Principal about what's happening at the school, ask her questions, and pass on your valuable feedback and suggestions about anything concerning the school.

So come along and join us in our first P and C Zoom meeting. Email Annalisa Ross on [calwellhspnc@gmail.com](mailto:calwellhspnc@gmail.com)

## P & C Continued:

### Southern Cross Club Community Reward Program

Are you a member of the Southern Cross Club? Now your meals and drink purchases can help Calwell High School!

Simply follow the link below, fill in the details and the club will give 7.5% of the money you spend on food and beverages to our school.

<https://cscmarketing.wufoo.com/forms/z1pnax0w1suhtml/>

Alternatively, the next time you visit the Southern Cross Club, visit reception and ask them to link your card to Calwell High School P&C. It's that easy!

# Reconciliation Week

5

Wednesday 27th marked the commencement of National Reconciliation Week. To celebrate reconciliation within the school staff have created with student support a personalised Calwell High School Acknowledgement of Country. You are able to view this here.

To celebrate Reconciliation Week through tutor groups, each morning students have been exploring this year's theme "In This Together." This year's theme is significant for us as a school, as it represents unity and our commitment to an inclusive future for all within a reconciled future. Within tutor groups each morning, students have been unpacking Nikita Ridgways' (Biripi/Bunjalung

woman) art work titled "Reconciliation, a continuing journey of growth and togetherness." Nikita's artwork is the chosen design and logo for this years National Reconciliation Week. Her use of symbols to represent community and a journey travelled together, through various avenues in life, captures the meaning of this year's theme. Students are using their understanding of the meaning within this artwork to create a personalised response to reconciliation within their tutor groups, which will contribute to our reconciliation wall being created as part of reconciliation week. Images of their creations will be shared via our schools Facebook page.



# Changes to Semester 1 Reporting

Due to the unprecedented circumstances faced by schools across Australia this year, a national agreement has been reached to modify school reporting for Semester 1. In the ACT we will reduce the level of Semester 1 reporting for students from Kindergarten to year 10.

6

We recognise that providing families with information about their child's progress and learning is crucial and will be especially valuable after the start to the year we have all experienced.

Semester 1 school reports for 2020 will still include information about each student's level of progress against specific achievement standards for the learning areas that were covered in Semester 1. Teachers will still make a judgement about the level

of engagement each student has demonstrated with their learning and, where appropriate, work habits. Personal and Social Capability will still be included.

Reports in Semester 1 will not include overall grades for learning areas/subjects or a comparative A-E grade summary. Additionally, reports will not include attendance information for Semester 1.

If you would like further information about your child's progress please consult with your classroom/subject teacher.

For any other queries or concerns, you can contact the Education Directorate via the [Education Directorate Contact Form](#) or call 6205 5429.

## CANBERRA WE ARE HERE FOR YOU

**FREE telephone counselling  
sessions Monday to Friday  
9am-5pm**

Sessions via Zoom or Skype  
Limited availability for FREE face-to-  
face counselling sessions

Sadly our groups and training are temporarily suspended

**Contact us for a FREE  
confidential chat**



**6287 3833**



**parentline@parentlineact.org.au**



# Perspective

For a small amount of perspective at this moment, imagine you were born in 1900. When you are 14, World War I starts and ends on your 18th birthday with 22 million people killed. Later in the year, a Spanish Flu epidemic hits the planet and runs until you are 20. Fifty million people die from it in those two years. Yes, 50 million.

When you're 29, the Great Depression begins. Unemployment hits 25%, global GDP drops 27%. That runs until you are 33. The country nearly collapses along with the world economy. When you turn 39, World War II starts. You aren't even over the hill yet.

When you're 41, the United States is fully pulled into WWII. Between your 39th and 45th birthday, 75 million people perish in the war and the Holocaust kills six million. At 52, the Korean War starts, and five million perish.

Approaching your 62nd birthday you have the Cuban Missile Crisis, a tipping point in the Cold War. Life on our planet, as we know it, could well have ended. Great leaders prevented that from happening.

At 64 the Vietnam War begins, and it doesn't end for many years. Four million people die in that conflict.

As you turn 75, the Vietnam War finally ends. Think of everyone on the planet born in 1900. How do you survive all of that? A kid in 1985 didn't think their 85-year-old grandparent understood how hard school was. Yet those grandparents (and now great grandparents) survived through everything listed above.

Perspective is an amazing art. Let's try and keep things in perspective. Let's be smart, help each other out, and we will get through all of this. In the history of the world, there has never been a storm that lasted. This too shall pass.

Author Unknown



## VIRTUAL SHOWCASE!

CALLING ALL TALENTED DANCERS,  
ACTORS, MUSICIANS,  
PHOTOGRAPHERS AND ARTISTS

This year we will be holding a Virtual Showcase where you will submit a video of a dance, music performance, dramatic piece, a photograph or an art work. We also looking for MC's to announce between pieces.

**ALL SUBMISSIONS MUST BE OF  
A HIGH QUALITY AS IT COUNTS  
AS BOTH YOUR AUDITION AND  
FINAL PERFORMANCE**

FOR ANY QUESTIONS, PLEASE SEE THE  
ART FACULTY TEACHERS.

**SUBMISSIONS ARE DUE  
FRIDAY WEEK 8**



Our 2020 QUEST Leaders wish everyone of the Islamic faith Eid Mubarak! We hope all of you, especially the Muslim members of our School community, enjoyed an enriching Holy Month of Ramadan.

# In the Art Room....

During this time of online learning, art has not stopped despite the lack of access to what we would call "proper" art supplies. Students have still been able to be incredibly creative in their online learning activities using a variety of materials.

## Year 7

Here are some examples of their experiments with the Element of Art- Line.

8

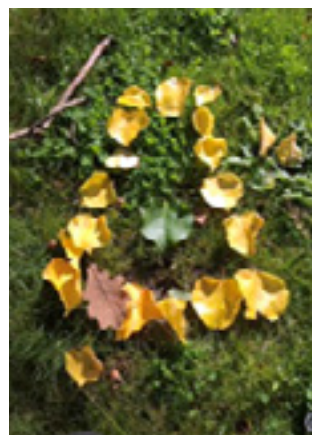
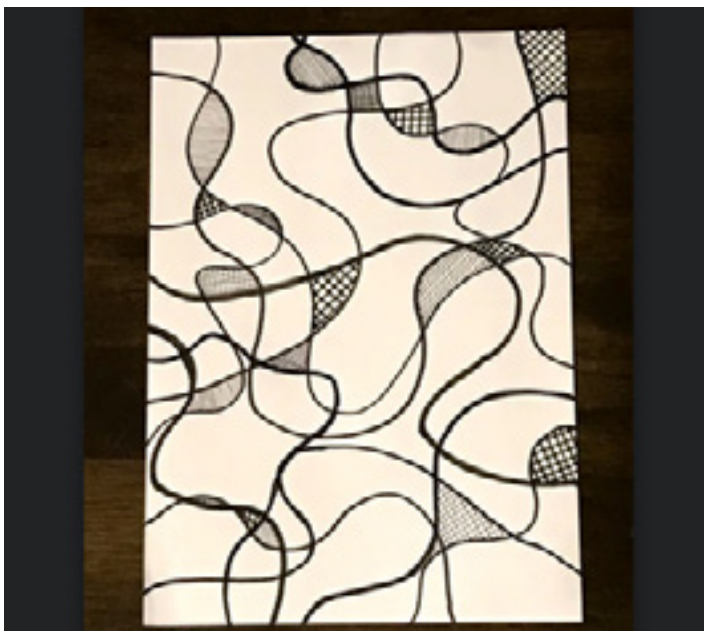
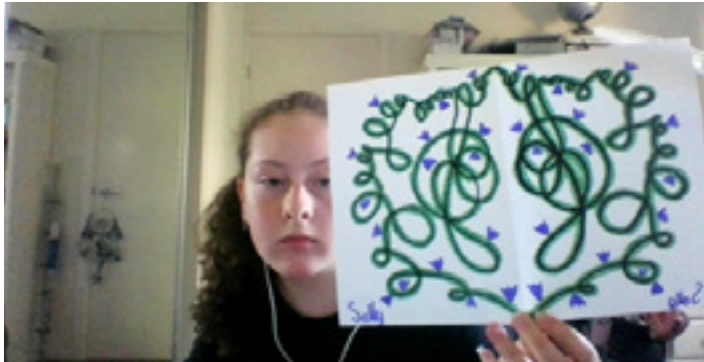
(Artwork by Annalise, Sally, Lara and Lily)



## Year 8

Studying the work of artist Andy Goldsworthy, students created their own 'land art' using materials in their own backyard.

(Artwork by Ifaf, Lucy and Leah)





## Painting and Drawing

Students have been looking at non tradition art mediums, everyday things found at home. Ever painted with Soy Sauce before?

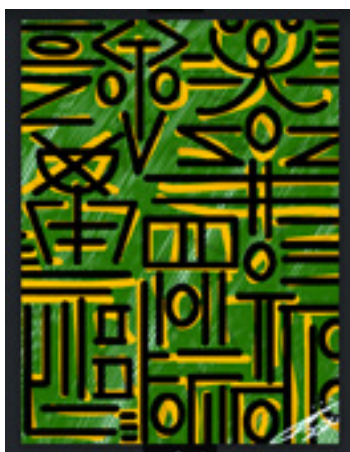
(Artworks by Charlotte and Hiba)



## Street Art

We have looked at artists who have made the jump from street artists to “real art” by becoming the next big thing. Artists like Basquiat, Lister and Retna were our inspiration for our own interpretations.

(artwork by Anastasia and Tori)



# Metal Design Technology

Year 10 students have made a bottle holder for hand sanitiser, an important contribution towards making the school a safer place during the Covid-19 pandemic.

Next week a small team of students will install them where needed around the school. In class this was a chance to refresh practical skills and get busy straight away.

The Business Manager, Elissa East, said this product was out of stock from commercial suppliers so could we make them in our workshops? No problem!

A big thank you to our students who made forty in 2 hours!

Mr Lorrimer



# CANTEEN



HOT CHOCOLATE \$2

## Hot Chocolate



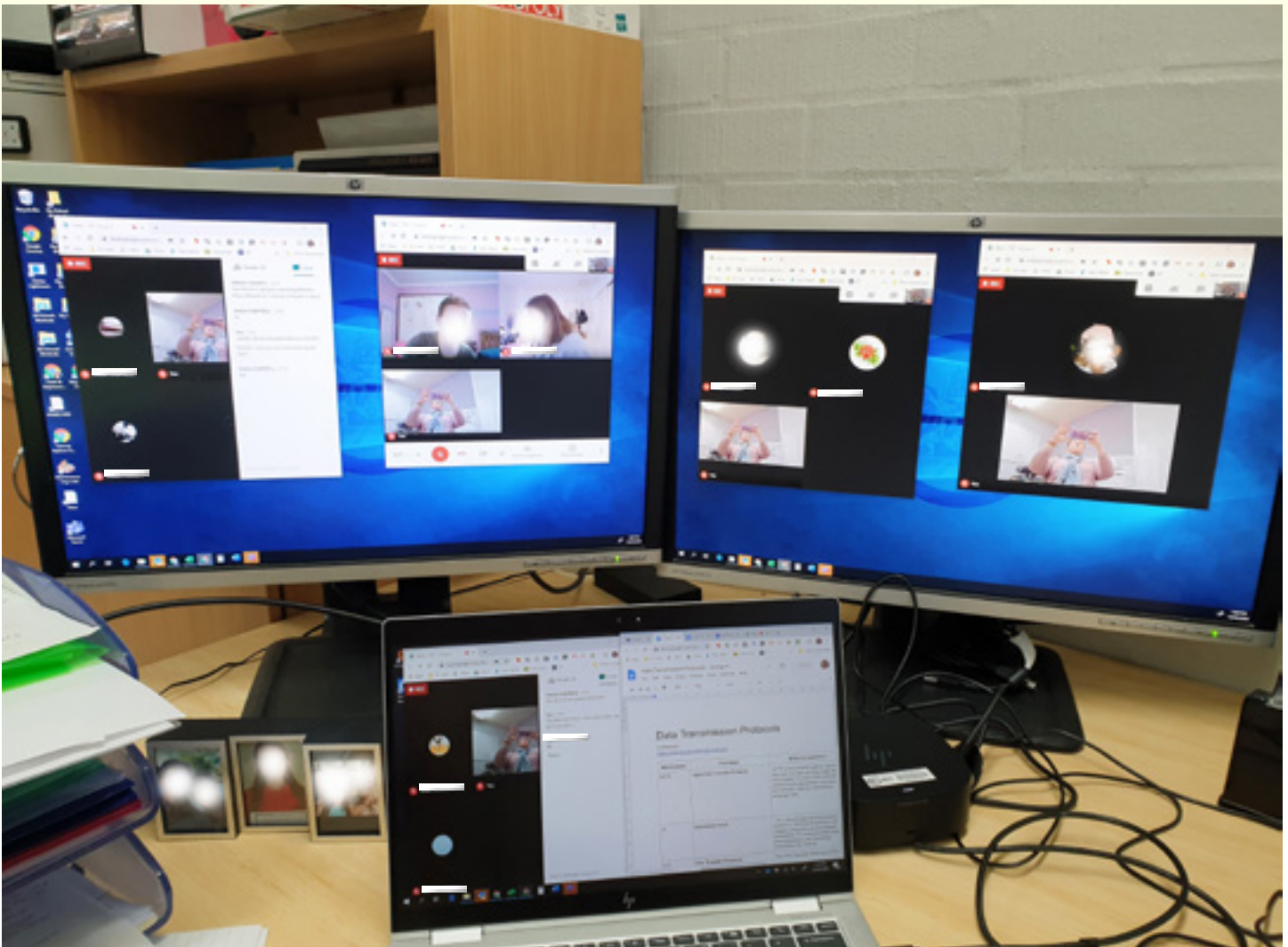
Now Available!

# Digital Technology Online Learning

Below is a photo from today's, (Thursday 28th May), online lesson. The Year 7 Digital Technology students were broken into groups of 3-4 to complete research together. Research was on data transmission protocols.



11



## On the basketball courts pre Covid 19

12



## 2021 school enrolments now open

- 1. Go to [education.act.gov.au](https://education.act.gov.au)** for information on your local school and to enrol online.
- 2. Apply before 5 June 2020** to receive an offer from 27 July 2020. This means there is ample time to submit your application to be included in the initial round of offers.



**ACT**  
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Education