

CALWELL
HIGH SCHOOL

COURAGE | SELF-DISCIPLINE | ACHIEVEMENT | RESPECT

COURSE SELECTION GUIDE SEMESTER 1, 2019



ACT
Government
Education

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YEAR 9 AND 10 CURRICULUM OUTLINE

The final years of high school are a preparation for college. Students begin to specialise at this stage and select different levels of study suited to their interests and areas of strength. They develop skills in planning and making choices through careful counselling provided by our staff.

Calwell High School has fully implemented the Australian Curriculum which will deliver a consistent curriculum for all students across our nation. Recognising that school communities are all unique and must be responsive to the needs of all students in their schools, the way the Australian Curriculum is implemented will be determined by each school. At Calwell High School, we frequently review our curriculum structures and organisation to ensure every student has full access to all the content prescribed in the Australian Curriculum. In 2019 all students from years 7-10 will be guaranteed a study pathway that will ensure they have full access to the Australian Curriculum.

Every student will access foundation learning through years 7-10 in English, Mathematics, Science and Studies of Society and the Environment (History, Geography, Civics and Business Studies). In years 9 and 10 they will be able to refine their study pathway further by increasing specialisations from The Arts, Technology, Languages and Health and Physical Education learning areas.

A **Core Package** has been developed to ensure that students cover the key learning areas in the curriculum, while having the flexibility to pursue particular interests. In general, subjects are broken into semester-length courses, some being compulsory and others optional.

Whilst we encourage all students to keep a balance of learning areas in their pathway, we recognise some students will develop interests and strengths in specific learning areas. In years 9 and 10, study pathways will provide flexibility to ensure the personal learning needs of students are accommodated.

Health and Physical Activity at Calwell High School

In accordance with ACT Education Directorate policy, it is compulsory for all students to complete at least one PE **or** one Dance subject in each semester.

This course guide provides descriptions of courses available to students in Semester 1, 2019.

CORE PACKAGE

English	a minimum of 4 semester courses
Mathematics	a minimum of 4 semester courses
Science	a minimum of 4 semester courses
Studies of Society and Environment SOSE	a minimum of 4 semester courses
The Arts	Students are encouraged to maintain a balanced program within these three faculties. A minimum of 1 semester course in each of Arts and Design Technology is required.
Design Technology	
Languages Other than English LOTE	
Health and Physical Education / Dance	a minimum of 4 semester courses

COURSE COUNSELLING

Course counselling is given a high priority at Calwell High School. All students are given a copy of this **Course Selection Guide** and have the opportunity to discuss course package requirements and any points that require clarification with our staff. Considerable time is spent ensuring that all students understand the choices that they have to make and the constraints within which they have to work.

Before students choose courses in each area, these questions should be answered:

1. Do I **enjoy** this subject? Would I like to do more than the minimum number of courses in this subject?
2. Are there aspects I need to develop and consolidate in this area? Should I build up my skills?
3. Am I likely to need skills in this subject in my future **career**?

Students will have time to discuss their course package with their parents before they nominate their preferred courses. They will be provided with a link to an **online survey** to make their selections, which can be completed either at home with parental support or at school. Every effort is made to give all students their first preferences. However, this is not possible in all cases. Students will receive their timetable indicating their subject selections on the first day of school in 2019. Students wishing to change enrolment in courses will be able to do so with a valid reason and permission from teachers and parents within the first 2 weeks of Term 1 2019.

COURSE DESCRIPTIONS

This handbook contains a brief description of all the courses offered in each subject area. However, it is likely, that some courses will not be delivered if student demand is low. Students need to pay particular attention to the **PREREQUISITE** and **AVAILABILITY** details of any courses they are considering. These will be adhered to when class placements are made.

GLOSSARY

core package	the pattern of courses which students must complete in Years 9 and 10.
course	a program of study in a particular subject area - courses are delivered over one semester or one year.
prerequisite	a course or requirement you must complete before commencing a particular course.
semester	half a year (approximately 20 weeks)
term	half a semester (10 Weeks)
unit	a sub-category of a course that can have more than one program of study.
voluntary contribution	a financial contribution covering the cost of materials consumed/used by the student in particular courses (wood, food, fabric, subscriptions, other consumables etc.)

THE ARTS

When you are choosing your Arts courses for Years 9 and 10, you should consider two possible approaches:

- **A wide experience of the Arts**

You may want to try a lot of different Arts areas. An example of a pathway might be:

Year 9 Semester 1 – Visual Art course

Year 10 Semester 1 – Technology/IT course

Year 9 Semester 2 – Drama/Dance course

Year 10 Semester 2 – Music Course

- **An In-depth study of one Art form**

It is possible to concentrate on one art form. For example, you may study four semesters of Dance, Drama or Visual Arts.

Some Arts courses require you to complete specific courses before commencing others, but you will find that most will allow you a lot of flexibility.

Visual Arts Courses

Foundation Art

Availability:	This unit is offered in Semester 1 only and can not be repeated.
Prerequisites:	Nil
Assessment:	Visual Process Diary, Practical Art Tasks and Theory
Subject Contribution:	\$25.00

In this unit students will return to the basics of art making. They will explore with various media mark making and basic shape formation, practice their visual communication through growing their technical skills and engage in a range of theoretical tasks. Students will focus on making and responding to stimuli and developing their personal style. Students are encouraged to become effective visual communicators through regular practice and responding to the works of others in both formal and informal ways.

Sculpture and Public Art

Availability:	This unit is offered in Semester 1 only and can not be repeated.
Prerequisites:	Nil
Assessment:	Visual Process Diary, Practical Art Tasks and Theory
Subject Contribution:	\$25.00

In this semester unit students will explore the exciting world of Sculpture and Public Art. Students will work collaboratively with peers to create and make 3D artworks in a variety of styles. Students will be responding to many public artworks including but not limited to the artworks that will be explored through excursions in Canberra. Students will develop their vocabulary through a structured art theory course and will become competent in the use of artistic language for discussion artworks. Students will explore many ways of thinking and making in 3D as they transition from 2D to 3D technologies. A focus will be on the process of creating and developing ideas as well as the final product. Students will learn all basic design aesthetic skills as well as art critique skills.



Dance Courses

As part of the Australian Curriculum, **Health** must be studied by every student until the end of Year 10. The Australian Health Curriculum will be covered in each Dance course.

Choreographic Workshop 3

Availability:	Students may select Choreographic Workshop each semester in Years 9 and 10.
Prerequisites:	Competence in Dance. Participants need to complete an application form and are selected by the Dance Coordinator.
Assessment:	Performance, Composition, Technique, Engagement, Health and Theory
Subject Contribution:	\$30.00

In this unit students will focus on developing their use of a range of choreographic devices in the creation of Dance works. They will create and oversee all elements of production that go into creating a major performance piece. Students will continue to develop their dance technique and skills in a variety of styles. They will also further develop leadership and time management skills in preparing and teaching major dance pieces to others. This unit requires students to occasionally attend events outside of school hours.

Dance Ensemble 3

Availability:	Students may select one Dance Ensemble unit each semester in Years 9 and 10.
Prerequisites:	Nil
Assessment:	Performance, Composition, Technique, Engagement, Health and Theory
Subject Contribution:	\$30.00

In this unit students continue to develop their dance technique and skills in a variety of styles including hip-hop and contemporary. Students will continue to develop their skills in creating and performing their own dance works as well as beginning to explore a range of choreographic devices. The focus for students is to further enhance their performance skills for a range of audiences, including class pieces, assembly items and community performances. There are a number of performance opportunities throughout the year including Dance Festival, Dance Showcase and Arts Extravaganza.



Drama Courses

Acting for Stage and Screen (Drama 3)

Availability:	Students may select one Drama unit each semester in both Years 9 and 10
Prerequisites:	Nil
Assessment:	In-class workshop tasks, Major performance piece, written reflection tasks
Subject Contribution:	\$30.00

In this unit students are given the opportunity to produce dramatic pieces both on stage and on screen. This will include taking part in a variety of exercises and tasks that are designed to develop their existing performance skills through studies in movement, voice and vocal expression, improvisation, characterisation and play building. Students will be given the opportunity to create dramatic pieces either on stage or film and edit their work to create a short film. They will explore the elements of Drama to develop a greater appreciation of performances and be given the language and tools to reflect on their own work and that of others. Students will develop pieces to present to a variety of audiences, including being encouraged to showcase quality work at the Arts Extravaganza.

Music Courses

Music & the Media (Music 3)

Availability:	Students may select one Music unit each semester in both Years 9 and 10
Prerequisites:	Nil
Assessment:	Performance, Composition, Research, Listening and Analysis and Music Theory
Subject Contribution:	\$30.00

In this unit students will study the way music is used and presented in radio, television, film, recordings, music videos and the internet. Students will explore how music is used to convey ideas and messages such as in advertising and political movements and will have the opportunity to create their own compositions. Students will also examine the way the music industry works, and discuss the impact of technology on music today. An emphasis will be on building and developing instrumental skills on guitar, piano, or another instrument, and will have multiple opportunities to perform as a soloist or member of an ensemble. Theoretical concepts will also be covered through the unit.



TECHNOLOGY

Food Technology Courses

Patisserie (Cake, Bread and Slice making)

Availability:	This unit is offered in Semester 1 only and can not be repeated.
Prerequisites:	Nil
Assessment:	1 research assignment, practical skills, learning portfolio
Subject Contribution:	\$50.00

This course provides students with an introduction to the world of a bakery chef. They will learn how to make different types of baked goods such as breads, slices and cakes. They will have the opportunity to learn advanced cake making and decorating skills.

The course will also cover the Australian Nutritional Guidelines and will give students the life skills to be able to make a range of delicious foods for their families and friends.



Catering & Hospitality 1 – 4

Availability:	Students may elect to take this course throughout Years 9 and 10.
Prerequisites:	Students must have successfully passed the preceding course.
Assessment:	See VET Handbook - practical projects, learning portfolio, service hours
Subject Contribution:	\$50.00/unit

This course provides students with an extension into catering and the service of foods and beverages within the hospitality industry. Students will have hands on experiences in food preparation and service at a variety of functions. This course will have a greater emphasis on the work that goes on behind the scenes in preparing a catering function, such as food storage and orders and catering to different dietary requirements. Students will demonstrate the preparation and service of a variety of styles of espresso coffee to an industry standard. Students will be working towards a Certificate I in Hospitality (SIT10216). This requires 2 semesters (minimum) over Years 9 and 10, however students may elect only on unit which will allow them receive a Certificate of Attainment. Students who complete their Certificate I may, in consultation with the teacher, continue with their Certificate II in Hospitality (ST20316). More information is provided at an information session at the start of each semester. Students will also begin school on Thursdays at 7.30am and will finish at 1.30pm to run a breakfast café and coffee club. This counts towards their service hours (a requirement of the Certificate I in Hospitality).

Should students wish to continue further study, this Certificate I or Statement of Attainment is nationally recognised by all Registered Training Organisations (RTO).

The aims of the course are to:

- provide students with the opportunity to gain a nationally recognised qualification in Hospitality
- provided students at high school with an understanding of, Vocational Education and Training, competency based assessment and training packages
- allow students to explore Hospitality and the Hospitality Industry
- provide students with the opportunity to consolidate and develop their practical Hospitality skills
- assist students in preparing for further studies or employment in the Hospitality field
- provide a pathway for students as a part of their Student Pathways Plan.

This course provides students with education and training to **industry standards**.

Digital Technology Courses

Digital Photography and Design 1

Availability:	Digital Photography 1 is offered in both Semester 1 and 2 and cannot be repeated.
Prerequisites:	Nil
Assessment:	Practical Photography, Digital Journal, Photoshop Tasks, Major Body of Work
Subject Contribution:	\$30.00

In this unit students use the knowledge and skills learnt in Digital Photography and Design 1 to improve the quality of photographs taken. They learn to use more advanced functions of the digital darkroom software, as well as develop a more in-depth understanding of how the history of photography impacts upon the digital photography industry. They will also continue to develop their skills using a DSLR and how to manipulate the settings to take the photo they want. This second unit enables students to explore different ideas and techniques of photography, expanding upon skills previously learnt.



Digital Photography and Design 2

Availability:	Digital Photography 2 is offered in both Semester 1 and 2 and cannot be repeated.
Prerequisites:	Successful completion of Digital Photography and Design 1.
Assessment:	Practical Photography, Digital Journal, Photoshop Tasks, Major Body of Work
Subject Contribution:	\$30.00

In this unit students are introduced to the use of the digital camera and the principles associated with digital photography, as well as the history of digital photography and famous practitioners. They learn how to use digital darkroom software, such as Adobe Photoshop, to transform images by editing, retouching, image enhancement and manipulation. Students will also learn to move beyond automatic settings on the camera and begin learning how to use and change various settings on the DSLRs. On completion of this course students are able to create professional quality images for print, multimedia and the web.

Film and TV (Media 3)

Availability:	Students may select one Media unit each semester in both Years 9 and 10
Prerequisites:	Nil
Assessment:	Digital project, written reflection task, in class workshop tasks
Subject Contribution:	\$30.00

In this unit student examine all that goes into creating movies and television shows, including writing, filming, acting, and editing. They will explore the history of film and television, and how technical elements and acting skills are put together to create a story on-screen. Students will examine examples of both film and television in a range of genres, all exploring different stories. They will create their own short film/pilot episode in a selected genre, including writing their own script, filming and editing the piece and creating advertising to sell their film/ tv show.

eSports and Digital Technologies 1 and 2

Availability:	eSports and Digital Technologies 1 and 2 is offered in both Semester 1 and 2 and cannot be repeated.
Prerequisites:	There is no prerequisite for unit 1. Students selecting unit 2 must have successfully passed unit 1.
Assessment:	Portfolio, Major project, minor project
Subject Contribution:	\$30.00

This unit introduces students to the principles and processes of Digital Technology and eSports. eSports is one of the fastest growing industries across the world and it provides us a platform to better understand the ever changing world of Digital Technologies.

Students in the eSports course will study the Australia Curriculum (Digital Technologies) through the lens of eSports. Students in the course will;

- Coordinate the ACT High Schools eSports Competition
- Complete a Major project of their choice in 3D printing, Robotics, Coding and/or Website design
- Compete in eSports leagues with students across the ACT, Norway, Sweden and Korea
- Compete in ACT eSports leagues
- Design and present their own game using Unity



Industrial Technology Courses

Introduction to Metal Design

Availability:	Students may select this unit ONCE in Years 9 and 10 and can not be repeated. Introduction to Metal Design is offered in both semesters.
Prerequisites:	Nil
Assessment:	Practical Workshop Tasks, Research Assignment, Safety and Theory
Subject Contribution:	\$30.00

This unit provides students with a broad introduction to Metal Design. It builds on the design processes, knowledge of hand-tools and recognition of safety requirements acquired in Year 7 and 8. Students will become aware of construction techniques from which they may choose in designing and planning metal projects within set limitations. A strong emphasis is placed on planning and setting out procedures while building simple hand tools. Experience will also be gained through an introduction to silver smithing and finely detailed projects such as finger rings, pendants and brooches. Students will also become aware of the range of materials and machines which may be appropriate. They will learn to evaluate a project in relation to the design brief throughout the process of designing, planning and construction.

Advanced Metal Design

Availability:	Students may select this unit ONCE in Years 9 and 10 and can not be repeated. Advanced Metal Design is offered in both semesters.
Prerequisites:	Introduction to Metal Design
Assessment:	Practical Workshop Tasks, Research Assignment, Safety and Theory
Subject Contribution:	\$30.00

This unit builds on the knowledge, design processes and skills developed in the introductory course. Students will be introduced to sheet metals, identification, properties and manufacture. They will become familiar with forming, bending and shaping of sheet metals. Students will be introduced to various welding equipment and techniques. Students will also extend their level of ability in the application of hot and cold connections in silver smithing and make projects of greater complexity either in design or procedures.

Introduction to Wood Working

Availability:	Students may select this unit ONCE in Years 9 and 10 and can not be repeated. Introduction to Wood Design is offered in both semesters.
Prerequisites:	Nil
Assessment:	Practical Workshop Tasks, Research Assignment, Safety and Theory
Subject Contribution:	\$30.00

This unit provides students with a broad introduction to Wood Working. It builds on the design processes, knowledge of hand-tools and recognition of safety requirements acquired in Year 7 and 8. Students will select appropriate construction techniques after designing and planning wood projects to a given brief. Students will also use a range of materials, joints, machinery and finishes to complete self-directed projects. Throughout the design process, students will learn to appraise projects in relation to the design brief and make modifications as required.



Advanced Wood Working

Availability:	Students may select this unit ONCE in Years 9 and 10 and can not be repeated. Advanced Wood Design is offered in both semesters.
Prerequisites:	Introduction to Wood Working
Assessment:	Practical Workshop Tasks, Research Assignment, Safety and Theory
Subject Contribution:	\$30.00

This unit builds on the knowledge, design processes and skills developed in Introduction to Wood Working. The design approach is an important aspect of the unit must take into account the special needs of children, including safety issues. Students will extend their awareness of safe working techniques as they relate to specific tools and more advanced construction techniques, in designing and planning wood projects. An in-depth study of materials which are suited to a variety of projects, based on student selection will be made. Throughout the design process students will learn to appraise projects in relation to the design brief and make modifications as required.

School and Community Projects

Availability:	Students may select this unit ONCE in Year 10 and can not be repeated.
Prerequisites:	Advanced Woodwork or Metal Design and ability to work independently. A mature and cooperative approach has been demonstrated in all previous Wood/Metal classes. Ability to communicate effectively with peers and staff.
Assessment	Investigate, plan, manage, build and install a project.
Subject Contribution:	\$30.00

Students look for a customer within the school or local community that need help with making improvements to “the built environment”. Current participants are building a custom made a mobile guitar stand for Music and storage for Art. Students will develop effective communicate skills with peers and staff over project management.



HEALTH AND PHYSICAL EDUCATION

To cater for all more interest level and greater pathway choice, Health and Physical Education courses are offered in two categories:

- **Core HPE Courses (including TEAM/LIFT)** are for students with an interest in health and physical activity. This is a general course which covers many different sports and activities and incorporates the promotion of healthy living through the guidance of the Australian Curriculum Standards. Students who have been selected in either TEAM or LIFT programs are not eligible to enrol in another Core HPE Course.

- **Specialist HPE Courses** are aimed at a higher level in terms of both practical performance and theoretical background. Students must apply to enrol in these courses and they will only run if enough suitable applications are received. As there are some comprehensive theoretical components to these courses there will be no “Health” curriculum covered. For this reason, **to select a Specialist HPE Course, students must also enrol in either a Core HPE course or Dance course** for each semester selected to ensure that all students have the opportunity to engage in the compulsory Health Curriculum.

As part of the Australian Curriculum, **Health** must be studied by every student until the end of Year 10. The Australian Health Curriculum will be covered in each Core and Dance course. Health, as part of the Australian curriculum, **will not** be covered in the Specialist HPE courses.

<p style="text-align: center;">Semester 1 Specialist HPE Courses (does not include mandatory Health component)</p> <ul style="list-style-type: none"> • Talented Sports Program 	<p style="text-align: center;">Semester 1 Core HPE Courses (Includes mandatory Health component)</p> <ul style="list-style-type: none"> • Core Physical Education • Boys Physical Education (TEAM) • Girls Physical Education (LIFT)
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Students who choose Physical Education courses are expected to participate in all activities (unless a note is provided). Students who do not participate on a regular basis will result in an unsatisfactory grade.



Core Health and Physical Education Courses

Core Health and Physical Education 3

Availability:	Students may select this course ONCE per semester in Year 9 and 10
Prerequisites:	Nil
Assessment:	Practical component includes: movement skills, physical activity, hygiene practises Theoretical component includes: Health assignment, test and coaching skills
Subject Contribution:	\$10.00

CORE HPE for Years 9 and 10 provides the opportunity for students to engage in a variety of recreational and sporting activities. Students complete a Health theory component in the course, which is aligned with the Australian Curriculum. Students may participate in peer teaching or coaching situations with a focus on skill development and improvement. They may undertake a variety of roles in team games and assume responsibility for the organisation of aspects of a sporting competition. Students will analyse and evaluate their own physical activity levels, investigate different components of fitness and factors which affect being inactive in Australia. They will also explore the various systems of the body and how their function affects performance, as well as the acquisition of skills and how they are taught. **Please note these are mixed classes.**

TEAM Boys Health and Physical Education 3

Availability:	TEAM Boys must select this course ONCE per semester in Year 9 and 10
Prerequisites:	Only participants that have been chosen in the TEAM program can select this course
Assessment:	Practical component includes: movement skills, physical activity, hygiene practises Theoretical component includes: Health assignment, test and coaching skills.
Subject Contribution:	\$10.00

TEAM Boys PE allows the students to actively participate in an all-boys environment as part of the TEAM structure. The course involves a theoretical, tactical and practical study of 6-8 major sports over the semester. Students complete a Health theory component in the course, which is aligned with the Australian Curriculum. Students may participate in peer teaching or coaching situations with a focus on skill development and teamwork. They may undertake a variety of roles in team games and assume responsibility for the organisation of aspects of a sporting competition. Students will analyse and evaluate their own physical activity levels, investigate different components of fitness and factors which affect being active in Australia. They will also explore the various systems of the body and how their function affects performance, as well as the acquisition of skills and how they are taught.

LIFT Girls Health and Physical Education 3

Availability:	Only female students can select this course ONCE per semester in Year 9 and 10
Prerequisites:	Nil
Assessment:	Practical component includes: movement skills, physical activity, hygiene practises Theoretical component includes: Health assignment, test and coaching skills.
Subject Contribution:	\$10.00

Girls PE allows the students to actively participate in an all-girls environment. The course involves a theoretical, tactical and practical study of 6-8 major sports over the semester. Students complete a Health theory component in the course, which is aligned with the Australian Curriculum. Students may participate in peer teaching or coaching situations with a focus on skill development and teamwork. They will undertake a variety of roles in team and individual games and sports. Students will analyse and evaluate their own physical activity levels, investigate different components of fitness and factors which affect being active in Australia. They will also explore the various systems of the body and how their function affects performance, as well as the acquisition of skills and how they are taught.

Specialist HPE Courses

Talented Sports Program (TSP) 3

Availability:	Students may select one TSP unit each semester in both Years 9 and 10
Prerequisites:	Students selecting TSP must also enroll in either a Core HPE or Dance
Assessment:	Students will be assessed on their overall skills, organisation, leadership and theory work in the course. This may also include a written assignment, test and the ability to facilitate modified games.
Subject Contribution:	\$10.00

The Talented Sports Program (TSP) is designed to provide students, who excel in sports or wish to pursue a career in sports, the opportunity to extend their skills in a combined academic and sporting framework. The Program facilitates like-minded students to participate at a higher standard and in a more competitive environment during activities in classes. The TSP Program enables students to hone special talents and provides them with the opportunity to achieve both their academic and sporting goals. The program will incorporate elements of coaching, leadership, training programs and sports administration.

Students enrolling in the Talented Sports Program must have demonstrated high standards in attitude, work habits and academic achievement in their previous PE courses.

SPECIALIST COURSES

Humanities Courses

Languages 3

Availability:	Students may select one Languages unit each semester in both Years 9 and 10
Prerequisite:	An interest in studying any language.
Assessment:	TBA
Subject Contribution:	\$10.00

This semester, students will be given the opportunity to study a choice of language including but not limited to Korean.

This unit focuses on understanding the place of the cultures and language in Australia and the world. Asian languages are connected to Australia's important neighbours in the Pacific region and is spoken by around millions of people worldwide. Study of these languages will increase in value to students as the importance of Australian business, cultural and technological relationships with countries around the world continue to prosper.

Students will also be given the opportunity to engage with language in addition to a strong focus on cultural components especially through cooking, TaeKwonDo and dance.

Work Experience Courses

Work Studies 1

Availability:	This unit is offered in Semester 1 only and can not be repeated.
Prerequisites:	Nil
Assessment:	Practical tasks, Assignment (Pathways Plan), Work Placement report
Subject Contribution:	\$10.00

In this course students will be given the opportunity to look at their own career goals and planning for future work opportunities. Students will create resumes, pathways plans and will organise Work Experience in an area of interest. They will reflect on their experiences to begin to better understand how they learn and what fields they might be wanting to work in for the future. Students wanting to undertake an ASBA must enrol in this course first.

Maths Courses

10A Advanced Maths

Availability:	Year 10 Students may select this course in both Semester 1 and 2.
Prerequisites:	Year 10 students only. Students must have achieved a minimum of a C grade in the Year 9 Mathematics course.
Assessment:	Research project, in-class assignments, tests, Mathematics, course book
Subject Contribution:	\$20.00 (includes entry to the Australian Mathematics Competition)

This unit is being included for students looking to enroll in either Specialist Maths or Maths Methods tertiary courses in College. This unit will incorporate all aspects of the 10A Australian Curriculum elements and is designed to extend students knowledge into the world of mathematics. During this course students will be exposed to higher level algebra skills, advanced trigonometry, surds, logarithms, polynomials, geometrical reasoning and advanced statistics. This course is essential for those students wishing to move into the science fields beyond college, including but not limited to; computer, architectural and mechanical engineering, climate science, astro science, medicine, piloting, finance and much much more. As part of the course all students are expected to participate in the Australian Mathematics Competition in August 2018.



STUDY PATHWAY VOLUNTARY CONTRIBUTIONS

It is vital that the school receives voluntary contributions from families for our study pathway courses so that students may take part in rich and diverse experiences involving a range of resources during their time at Calwell High School.

Calwell High School requests two voluntary contributions

- Voluntary Family Contributions starting at \$140.00 per student. This contribution covers the majority of core pathway subjects.
- Voluntary Subject Contributions which enable us to support the costs of the ongoing need for materials, particularly in practical subjects.

Payments may be made by the year, semester or by instalments, please contact our Business Manager, Elissa East on 6205 6833 if you would like to set up a payment plan.